

**IOANNIS GALANTOMOS**  
 Professor in Applied Linguistics  
 Founder & Head of Linguistics Lab (LingLab)

Department of Language & Intercultural Studies  
 University of Thessaly  
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### Research interests

Applied (Cognitive) Linguistics, Teaching modern Greek as an FL/L2, L2 vocabulary instruction, L2 material design, Bi-/Multilingualism, Bi-/Multilingual Special Education

### Education

#### *formal*

- 2004-2008** Ph.D. in Applied Linguistics, University of Thessaly, GR
- 2001-2004** M.A. in Linguistics, University of Ioannina, GR
- 1995-2000** B.A. in Medieval & Modern Greek Philology, University of Ioannina, GR

#### *further education*

- 2016-2017** Training seminar in Distant Education, Hellenic Open University, GR
- 2013** Bangor Summer School in Cognitive Linguistics, Bangor University, UK
- 2011** Training seminar in Teaching Methods and Students' Evaluation, European University Cyprus, CY
- 2011** 2<sup>nd</sup> Summer School in Bilingualism and Multilingualism, Pompeu Fabra University, ES
- 2011** Neuro and Psycholinguistic Approaches to Language Processing, UMinho Summer School of Linguistics 2011, University of Minho, PT
- 2007** Psycholinguistics, Utrecht Summer School, University of Utrecht, NL
- 2007** Teaching Greek as an FL/L2, Institute of Long-Life Learning & Adult Education, Hellenic Ministry of Education, GR
- 2006** Teaching multilingual classes, Research Project "Integration of expatriates and foreign students into Junior High School", Aristotle University of Thessaloniki, GR

### Foreign languages

- Greek** Native speaker
- English** Certificate of Proficiency in English (C2), University of Michigan, US
- Albanian** Certificate, University of Ioannina, GR

### IT skills

Windows, Word, Excel, Internet

### Professional experience

- 2024-** Professor, Department of Language and Intercultural Studies, University of Thessaly, GR
- 2020-2024** Associate Professor, Department of Language and Intercultural Studies, University of Thessaly, GR
- 2018-2020** Assistant Professor, Department of Primary Education, Democritus University of Thrace, GR

<b>2015-2018</b>	Assistant Professor, Department of Mediterranean Studies, University of the Aegean, GR
<b>2013-2015</b>	Lecturer, Department of Mediterranean Studies, University of the Aegean, GR
<b>2011-2013</b>	Teaching fellow, Department of Educational Sciences, European University Cyprus, CY
<b>2009-2010</b>	Teaching fellow, Department of Special Education, University of Thessaly, GR
<b>2009-2010</b>	Teaching fellow, Department of Languages, Literature and Culture of the Black Sea Countries, Democritus University of Thrace, GR

## Teaching experience

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### Undergraduate

<b>2020-</b>	Department of Language and Intercultural Studies, University of Thessaly Courses taught: <i>FL/L2 teaching, Teaching Modern Greek as an FL/L2, Educational, Social and Economic aspects of Multilingualism, Language applications in Economy and International Relations</i>
<b>2018-2020</b>	Department of Primary Education, Democritus University of Thrace Courses taught: <i>Teaching modern Greek as an L1, FL/L2 teaching, Teaching Modern Greek as an FL/L2, Issues in Bilingualism-Multilingualism</i>
<b>2013-2018</b>	Department of Mediterranean Studies, University of the Aegean Courses taught: <i>Literacy, FL/L2 teaching, Teaching Modern Greek as an FL/L2, Issues in Bilingualism-Multilingualism, Morphology, Lexicology, Language Change, Historical and Comparative Linguistics, Language Contact</i>
<b>2011-2013</b>	Department of Educational Sciences & Department of Social Sciences, European University Cyprus Courses taught: <i>Modern Greek I, Modern Greek II, Issues in teaching structure of Modern Greek, FL/L2 teaching, Teaching Modern Greek as an FL/L2, Issues in Bilingualism-Multilingualism, Academic skills development, Academic Writing</i>
<b>2009-2010</b>	Department of Special Education, University of Thessaly Course taught: <i>Teaching Modern Greek as an L1</i>
<b>2009-2010</b>	Department of Languages, Literature and Culture of the Black Sea Countries, Democritus University of Thrace Course taught: <i>Vocabulary research and teaching</i>

### Graduate

<b>2018-2020</b>	Department of Primary Education, Democritus University of Thrace Course taught: <i>Bilingualism-Multilingualism and Teaching modern Greek as an FL/L2</i>
<b>2014-2017</b>	Department of Mediterranean Studies, University of the Aegean Courses taught: <i>Literacy, FL/L2 teaching and Language Technology, Literacy Policies and Adult Education</i>

## Publications (selected)

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### Books

Galantomos, I. (2020). *Cognitive Linguistic Approaches to Teaching L2 Figurative Vocabulary. From Theory to Practice*. Lambert Academic Publishing. (ISBN 9786202513012)

### Editorships

Galantomos, I. (Ed.). (2021a). *L2 figurative language teaching: Theory and Practice*. Cambridge Scholars Publishing. (ISBN 9781527573857)

### **Lemmas in Encyclopedias**

Galantomos, I. (2021b). Applied Cognitive Linguistics. In J. I. Liontas (Ed.), *The TESOL Encyclopedia of English Language Teaching* (pp. 1-6). John Wiley & Sons Inc. (<https://doi.org/10.1002/9781118784235.eelt1002>)

### **Book chapters**

Galantomos, I. (2021c). L1 & L2 Figurative Vocabulary: The Basics. In I. Galantomos (Ed.), *L2 Figurative Language Teaching: Theory and Practice* (pp. 1-27). Cambridge Scholars Publishing.

Galantomos, I. (2021d). Figurative Language and Cognitive Linguistics: The Basics. In I. Galantomos (Ed.), *L2 Figurative Language Teaching: Theory and Practice* (pp. 85-96). Cambridge Scholars Publishing.

Galantomos, I., & Antoniadou, A. (2021). Looking for the Place of Figurative Language in Textbooks of Greek as an L2. In I. Galantomos (Ed.), *L2 Figurative Language Teaching: Theory and Practice* (pp. 144-161). Cambridge Scholars Publishing.

Galantomos, I., & Skourmalla, A.-M. (2021). Applying Cognitive Linguistics to Designing Material for Figurative Vocabulary in Greek as an L2. In I. Galantomos (Ed.), *L2 Figurative Language Teaching: Theory and Practice* (pp. 200-228). Cambridge Scholars Publishing.

Galantomos, I. (2020). Applied Cognitive Linguistics and L2 vocabulary teaching. In N. Alagözülü & V. Kiyamazarslan (Eds.), *Current Perspectives on Vocabulary Learning and Teaching* (pp. 56-77). Cambridge Scholars Publishing.

### **Referred journal articles**

Galantomos, I. (2024). University foreign language instructors' beliefs about multilingualism and multilingual practices. *International Journal of Linguistics and Communication*, 12(1), 1-14.

Galantomos, I. (2021e). Developing "conceptual knowledge" descriptors for CEFR-based proficiency levels. *Journal of Second Language Studies*, 4(1), 96-122 [Journal Citation Indicator: 0.85].

Galantomos, I. (2019a). Applied Cognitive Linguistics: What every language practitioner should know. *Journal of Foreign Languages, Cultures & Civilizations*, 7(1), 1-12.

Galantomos, I. (2019b). Gender and proficiency effects on metaphor use among Greek learners. *International Journal of Applied Linguistics*, 29(1), 61-77 [Impact Factor: 1,267] [SCIMAGO, Q1, SJR 2021: 0.85].

Andreou, G., Liakou, M., & Galantomos, I. (2017). Differences in Syntactic Development in Adolescence. *European Journal of Language Studies*, 4(2), 6-11.

Andreou, G., & Galantomos, I. (2009a). The Native Speaker Ideal in Foreign Language Teaching. *Electronic Journal of Foreign Language Teaching*, 6(2), 200-208.

Andreou, G., & Galantomos, I. (2009b). Conceptual Competence as a Component of Second Language Fluency. *Journal of Psycholinguistic Research*, 38(6), 587-591. [Impact Factor: 1.180] [SCIMAGO, Q1, SJR 2021: 0.46].

Andreou, G., & Galantomos, I. (2008α). Teaching idioms in a foreign language context: preliminary comments on factors determining Greek idiom instruction. *Metaphorik.de*, 15, 7-26.

Andreou, G., Karapetsas, A., & Galantomos, I. (2008). Modern Greek Language: Acquisition of Morphology and Syntax by Non-Native Speakers. *The Reading Matrix*, 8(1), 35-42. [Electronic Version]

Andreou, G., & Galantomos, I. (2008β). Designing a conceptual syllabus for teaching metaphors and idioms in a foreign language context. *Porta Linguarum*, 9, 69-77. [Impact Factor: 1.2] [SCIMAGO, Q1, SJR 2021: 0.63].

### **Conference proceedings**

Gkika, S., Zygouris, N., Galantomos, I., Oikonomou, P., Dimitriou, G., Kopsidas, S., & Stamoulis, S. (2022). Web-assessing foreign language acquisition of mixed ability primary school pupils to enhance differentiated flipped blended learning. In L. Gómez Chova, A. López Martínez & I. Candel Torres (Eds.), *Proceedings of the 15<sup>th</sup> International Conference of Education, Research and Innovation (ICERI2022)* (pp. 4871-4880). IATED Academy.

- Galantomos, I. (2021f). Applied Cognitive Linguistics and design of L2 figurative language material. In A. Botinis (Ed.), *Proceedings of the 12<sup>th</sup> International Conference of Experimental Linguistics* (pp. 93-96). University of Athens & International Speech & Communication Association.
- Karantzola, E., & Galantomos, I. (2020). School and family cooperation: Strengthening parents' knowledge of Greek. In E. Skourtu, V. Kourtis-Kazoullis, Th. Aravositas & P.P. Trifonas (Eds.), *Language Diversity in Greece. Local Challenges with International Implications* (pp. 61-75). Springer.
- Karantzola, E., Sampanis, K., Galantomos, I., Achladi, E., & Kaili, H. (2019). Contrastive Analysis of Fixed Expressions in Greek and Turkish: Theoretical Considerations and Teaching Applications. In I. Gülec, E. Sella, A. Okur, & B. Ince (Eds.), *New Trends in Teaching Turkish as a Foreign Language* (pp. 225-248). Sakarya Üniversitesi.
- Galantomos, I. (2017). Surveying Greek language instructors' beliefs about metaphor teaching. In A. Botinis (Ed.), *Proceedings of 8<sup>th</sup> Tutorial and Research Workshop on Experimental Linguistics* (pp. 33-36). University of Athens & International Speech & Communication Association.
- Andreou, G., & Galantomos, I. (2015). Morphosyntactic abilities in Greek deaf university students. In *Proceedings of the 22<sup>nd</sup> International Congress on the Education of the Deaf. Educating Diverse Learners: Many Ways, One Goal* (CD ROM). University of Patras, Deaf Studies Unit.
- Galantomos, I. (2012). Exploring Mediterranean Languages Learners' Motivational Profiles. In A. Botinis (Ed.), *Proceedings of the 5<sup>th</sup> ISEL Conference on Experimental Linguistics* (pp. 53-56). University of Athens & International Speech & Communication Association.
- Galantomos, I. (2011). Vocabulary learning strategies among advanced Turkish learners. In A. Botinis (Ed.), *Proceedings of the fourth ISCA Tutorial and Research Workshop on Experimental Linguistics* (pp. 75-78). University of Athens.

## Grants-Awards

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| <b>2024</b> | Grant awarded by the State Scholarships Foundation for visiting Faculty of Arts/Department of Media, Communications, Creative Arts, Literature, and Language/Languages and Cultures, Macquarie University (Sydney, Australia) |
| <b>2024</b> | Staff mobility for teaching, ERASMUS+, Faculty of Arts/Department of Classical Studies, Masaryk University (Brno, Czech Republic)   |
| <b>2019</b> | Grant awarded by the Hellenic Ministry of Education and the State Scholarships Foundation for visiting the Faculty of Russian Philology/Hellenic Center, Yerevan State University (Yerevan, Armenia)                          |
| <b>2017</b> | Grant awarded by the Hellenic Ministry of Education and the State Scholarships Foundation for visiting the Department/Institute of Greek and Latin Studies, Charles University (Prague, The Czech Republic)                   |

## Referred conference presentations (*selected*)

### Oral presentations

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| <b>2022</b> | Gkika, S., Zygouris, N., Galantomos, I., Oikonomou, P., Dimitriou, G., Kopsidas, S., & Stamoulis, S. (2022). Web-assessing foreign language acquisition of mixed ability primary school pupils to enhance differentiated flipped blended learning. 07-09.11.2022. 15 <sup>th</sup> International Conference of Education, Research and Innovation (ICERI2022). |
| <b>2021</b> | Galantomos, I. (2021). Applied Cognitive Linguistics and design of L2 figurative language material. 12 <sup>th</sup> ExLing International Conference on Experimental Linguistics. Athens: University of Athens & International Speech & Communication Association.   |
| <b>2017</b> | Galantomos, I. (2017). A cognitive linguistic perspective on teaching L2 vocabulary. Annual Conference of the Cyprus Teachers of English Association (CYTEA) "Language Teaching Challenges in a Globalized World", 18-19/11/2017, Nicosia, European University Cyprus.   |

- 2017** Galantomos, I., & Michalarea, V. (2017). Investigating the use of English as a medium in teaching Greek to refugees and migrants. 16<sup>th</sup> International Conference of the Greek Applied Linguistics Association “Migration and Language Education”, 06-08/10/2017, Thessaloniki, Aristotle University of Thessaloniki.
- 2017** Galantomos, I. (2017). Surveying Greek language instructors’ beliefs about metaphor teaching. 8<sup>th</sup> ISCA Tutorial and Research Workshop on Experimental Linguistics (ExLing 2017), 19-22/06/2017, Heraklion, Crete. University of Athens.
- 2017** Galantomos, I. (2017). L2 vocabulary learning strategies used by dyslexic learners: Theory and applications. 1-day Conference on “Dyslexic learners: Theory and applications”, 10/05/2017. Thessaly Regional Directorate of Education & Linguistics Lab, Department of Mediterranean Studies, University of the Aegean.
- 2016** Galantomos, I. (2016). Differentiated foreign/second language instruction for students with dyslexia. 1-day Conference on Collaborative Learning, best practices dissemination, creativity and differentiated learning”, 08/09/2016. Thessaly Regional Directorate of Education.
- 2015** Karantzola, E., & Galantomos, I. (2015). School and family cooperation: strengthening parents’ knowledge of Greek. International Conference “Rethinking Language, Diversity and Education”, 28-31/05/2015. Rhodes: University of the Aegean.
- 2012** Galantomos, I. (2012). Exploring Mediterranean Languages Learners’ Motivational Profiles. 5<sup>th</sup> ISEL Conference on Experimental Linguistics (ExLing 2012), 27-29/08/2012. ISEL (International Society of Experimental Linguistics) & University of Athens.
- 2007** Andreou, G., & Galantomos, I. (2007). Factors affecting Greek vocabulary instruction, 14th International Conference of Applied Linguistics, 14-16/12/2007. School of English, Aristotle University of Thessaloniki.
- 2007** Andreou, G., & Galantomos, I. (2007). Figurative competence as an indicator of communicative proficiency, 20<sup>th</sup> International Symposium of the Modern Greek Studies Association, 18-20/10/2007. Modern Greek Studies Program, Yale University.
- Posters*
- 2015** Andreou, G., & Galantomos, I. (2015). Morphosyntactic abilities in Greek deaf university students. 22<sup>nd</sup> International Congress on the Education of the Deaf. Educating Diverse Learners: Many Ways, One Goal, 06-09/07/2015. Patras: University of Patras, Deaf Studies Unit.
- 2012** Galantomos, I., Katsarou, D., & Andreou, G. (2012). The understanding of metaphors in Down Syndrome (DS): A Case Study. The Stockholm Metaphor Festival, 6-8/09/2012. Stockholm University.
- 2012** Andreou, G., Katsarou, D., & Galantomos, I. (2012). Phonological skills in Down Syndrome (DS): Experimental findings from a Greek sample. 5<sup>th</sup> Conference on Experimental Linguistics (ExLing 2012), 27-29/08/2012. ISEL & (International Society of Experimental Linguistics) & University of Athens.
- 2011** Galantomos, I. (2011). Vocabulary learning strategies among advanced Turkish learners. 4<sup>th</sup> ISCA Tutorial and Research Workshop on Experimental Linguistics (ExLing 2011), 25-27/05/2011. Université Paris Diderot.
- 2010** Agapitou, P., Galantomos, I., & Andreou, G. (2010). Language difficulties in children with Attention Deficit Hyperactivity Disorder. 3<sup>rd</sup> ISCA Tutorial and Research Workshop on Experimental Linguistics (ExLing 2010), 25-27/08/2010. University of Athens.
- 2010** Galantomos, I. Andreou, G., & Anastasiou, F. (2010). Evaluating languages functions in a trilingual setting. 3<sup>rd</sup> ISCA Tutorial and Research Workshop on Experimental Linguistics (ExLing 2010), 25-27/08/2010. University of Athens.



- 2008 Andreou, G., & Galantomos, I. (2008). Neurolinguistic aspects of metaphor theory. ISCA Tutorial and Research Workshop on Experimental Linguistics (ExLing 2008), 25-27/08/2008. University of Athens.

### Invited talks (*selected*)

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- 2022 Department of Primary Education, University of Western Macedonia, GR
- 2022 Institute of Classical Studies, Masaryk University, CZ
- 2020 Department of Byzantine and modern Greek Studies, University of Cyprus, CY
- 2019 Department of Italian Language and Literature, Aristotle University of Thessaloniki, GR
- 2019 Department of Primary Education, University of Western Macedonia, GR
- 2019 Faculty of Russian Philology/Hellenic Center, Yerevan State University, AM
- 2017 Institute of Greek and Latin Studies, Charles University, CZ

### Editorships & Publication review

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Editor-in-Chief, Theory and Practice in Language Studies (TPLS, ISSN 1799-2591)

Editorial Board, Έρευνα στην Εκπαίδευση/Hellenic Journal of Research in Education (eISSN 2241-7303)

Reviewer for the Journals:

*Language, Culture and Curriculum, Learning and Individual Differences, Educational Psychology, Theory and Practice in Language Studies, Journal of Psycholinguistic Research, Journal of Second Language Studies*

### Conference organization (*selected*)

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- 2024 Member of the Scientific Committee of the online Conference “Advances in second/foreign language acquisition” (ASeFoLA), 17-19.05.2024, University of Nicosia, CY.
- 2022 Member of the Scientific Committee of the online Conference “Advances in second/foreign language acquisition” (ASeFoLA), 18-19.06.2022, University of Nicosia, CY.
- 2022 Member of the Scientific Committee of the International Conference “Ecumenism and Cosmopolitanism”, 27-29.05.2022, Department of Languages, Literature and Culture of the Black Sea Countries, Democritus University of Thrace, GR.
- 2021 Member of the Scientific Committee of the Conference “Language teaching and learning in the contemporary educational and social environment”, 03-04.07.2021, University of western Macedonia, GR.
- 2013 Member of the Scientific Committee of the 11<sup>th</sup> International Conference on Greek Linguistics, Department of Mediterranean Studies, University of the Aegean, GR.

### Student supervision (*selected*)

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#### *Ph.D. students*

Eleni Matsouki, *Department of Language and Intercultural Studies, University of Thessaly*

#### *Member of Ph.D. dissertation committees*

Marina Papageorgiou, *Department of Mediterranean Studies, University of the Aegean*

Maria Melissourgou, *Department of Mediterranean Studies, University of the Aegean*

Vasiliki Tsela, *Department of Special Education, University of Thessaly*

Foteini Anastasiou, *Department of Special Education, University of Thessaly*

Asimina Riga, *Department of Special Education, University of Thessaly*

Dimitra Katsarou, *Department of Special Education, University of Thessaly*

Georgia Mirsini, *Department of Primary Education, Democritus University of Thrace*

Dimitra Markati, *Department of Languages, Literature and Culture of the Black Sea Countries, Democritus University of Thrace*

Stiliani Nestoratos, *Department of Philology, University of Athens*

### Department service (*selected*)

<b>2021-</b>	Founder and Head of the Linguistics Laboratory (LingLab), Department of Language and Intercultural Studies, University of Thessaly
<b>2019-2020</b>	Director of the Humanities and Social Sciences Section, Department of Primary Education, Democritus University of Thrace
<b>2016-2017</b>	Acting Director of the Linguistics Laboratory, Department of Mediterranean Studies, University of the Aegean

### Citations

(last update: 17.12.2024)		
Google scholar, Scopus, Research Gate, personal search	citations	223
Google scholar	h-index	7
	i10-index	5
	Research interest	149.4 <ul style="list-style-type: none"> <li>• Research Interest Score is higher than 70% of ResearchGate members.</li> <li>• Research Interest Score is higher than 51% of ResearchGate members who first published in 2006.</li> </ul>
	Reads	9,147 <ul style="list-style-type: none"> <li>• Full-text reads: 2,962</li> <li>• Other reads: 6,185</li> </ul>
Research Gate		h-index
Scopus <i>h</i> -index		5
Field-Weighted Citation Impact (FWCI)		3
		0,48