



DLIS

DEPARTMENT
OF LANGUAGE
AND INTERCULTURAL
STUDIES

2023

Curriculum Vitae

ROULA KITSIOU

ASSISTANT PROFESSOR OF SOCIOLINGUISTICS

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Roula Kitsiou

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Education

- **2019-2021:** Post-doctoral Research, *Literacy practices of Arabic-speaking youth refugees: from linguistic ethnography to redesigning language education*, Department of Mediterranean Studies, University of the Aegean (IKY Grant)
- **2011-2016:** Doctor of Philosophy (PhD) Program in *Sociolinguistics*, University of Thessaly, School of Humanities & Social Sciences, Dep. of Primary Education, Volos
- **2008-2010:** MA in *Modern Learning Environments and Design of Educational Material in Humanities*, University of Thessaly, Volos
- **2002-2007:** BA in *Greek Philology* (Greek Language and Literature), National & Kapodistrian University of Athens, Faculty of Philology, School of Philosophy, Athens
- **2004-2007:** 6th General Lyceum (equivalent to A levels), Volos

Professional Experience – Teaching/Supervision in Tertiary Education

Teaching

- **June 2023:** Visiting Professor at the School of Education, University of Glasgow, International Partnership Development Fund (IPDF) (seminars, preparation of research proposal for funding by the Arts and Humanities Research Council AHRC, catalyst award)
- **Mar 2023-:** Co-Teaching with E. Karantzola (DMS) of the postgraduate course “Language Policies in Education and Critical Literacy” in the Interdepartmental Postgraduate Program “Analysis and Teaching of first and second/foreign language”, Department of Primary Education and Department of Mediterranean Studies, University of the Aegean.
- **September 2022-:** Co-Creation of the module “Greek language and culture” and co-teaching with E. Anastasaki (DLIS) in the context of the European University INVEST «INVEST in the European Education of the Future» (<https://www.invest-alliance.eu/>)
- **Mar 2021-:** Assistant Professor of Sociolinguistics, University of Thessaly, Language and Intercultural Studies Department
- **2017-2020:** Adjunct Lecturer of Sociolinguistics, University of Thessaly, University of Patras
- **2016-2021:** Tutor for “Critical Pedagogy”, Hellenic Open University, Postgraduate program LRM – Language Education for Refugees and Migrants (offered in English)
- **2016-2017:** Academic Content Developer, Instructional Designer, Digital Course Development Team: Design and Development of the MA Program “Language Education for Refugees and Migrants”, e-CoMeT Lab, Hellenic Open University

Supervision

Doctoral Students

Completed

- 2023, Mariarena Malliarou (evaluation committee member), *Exploring parents’ and children’ s with a multilingual background language ideologies and practices: From*

family language policies to language use. Department of Primary Education, University of Thessaly.

- 2022, Katerina Fragkiadoulaki (evaluation committee member), *Development of multimodal persuasive discourse in network environments: investigating the potential of an educational intervention for video production.* Department of Sciences of Preschool Education and Educational Design (D.S.P.E.E.D.), University of the Aegean.

In progress

- 2023-, Dora Theodoropoulou (advisory committee member), *School assessment of students with an Arabic descent in secondary education: Parameters, needs and potential – A sociolinguistic ethnographic approach.* Department of Language and Intercultural Studies, University of Thessaly.
- 2022-, Stella Bratimou (supervisor), *The “right to the square” and its sociolinguistic construction: Linguistic Landscape and spatial repertoires of Exarchia square.* Department of Language and Intercultural Studies, University of Thessaly.
- 2022-, Eva Spathara (advisory committee member), *Language education of illiterate refugee women and asylum seekers: Exploring the relationship between gender, literacy, language education and displacement.* Department of Primary Education, University of Thessaly.
- 2022-, Foteini Lytrivi (advisory committee member), *Literacy practices of early childhood education children in digital environments.* School of Early Childhood Education, University of Thessaly.

Postgraduate Students

University of Thessaly

In progress

- 2023-, Magda Kaira (member of the advisory committee), Postgraduate Program “Course Design in Modern Learning Environments”.
- 2023-, Vicky Panagou (member of the advisory committee), Postgraduate Program “Course Design in Modern Learning Environments”.

University of the Aegean

Completed

- 2023, Zoi-Anna Deligianni (co-supervisor), *Application of translanguaging as methodology: Exploring (multi)lingual interaction among children with a refugee background in an informal educational setting.* Interdepartmental Postgraduate Program “Analysis and Teaching of the first and second/foreign language”.

In progress

- 2022-, Sofia Lytra (co-supervisor), *Applying autoethnography in order to explore literacy practices in a multilingual primary school classroom.* Interdepartmental Postgraduate Program “Analysis and Teaching of the first and second/foreign language”.

Hellenic Open University 2018-2021

Completed

- 2021, Inaam Alibrahim (supervisor), *Exploring religious identities towards interreligious dialogue in the multilingual classroom.* Postgraduate Program “Language Education for Refugees and Migrants”.

- 2021, Kleio Sakellaridi (supervisor), *Exploring institutional policies and practitioners: NGOs' practices concerning the integration of mental health and psychosocial support in young and adult refugee education*. Postgraduate Program "Language Education for Refugees and Migrants".
- 2020, Melpomeni Georgopoulou (supervisor), *Camp (dis)empowerment: A Participatory Action Research with refugee women, about refugee women in a Northern Greece refugee site*. Postgraduate Program "Language Education for Refugees and Migrants".
- 2020, Athanasia Angeli (supervisor), *Refugees and migrants working as cultural mediators in the field of education. A critical discourse analysis of institutional documents*. Postgraduate Program "Language Education for Refugees and Migrants".
- 2020, Christina Fakalou (supervisor), *Challenging young refugees and migrants' gender perspectives: A critical qualitative research in urban Greece*. Postgraduate Program "Language Education for Refugees and Migrants".
- 2018, Varvara Vasileiadou (supervisor), *Exploring classroom power relations: A qualitative study of teachers-students interaction within the multicultural language classroom of a rural region in Crete*. Postgraduate Program "Language Education for Refugees and Migrants".
- 2021, Victoria Gortzili (member of the advisory committee), *The position of women in education in Arab-speaking countries: Views and prospects of Arab-speaking women in NGOs in Thessaloniki*. Postgraduate Program "Language Education for Refugees and Migrants".
- 2021, Sotiria Nazli (member of the advisory committee), *Identifying dominant discourses about forced migration and refugees in the Media*. Postgraduate Program "Language Education for Refugees and Migrants".
- 2021, Niki Chrysou (member of the advisory committee), *Multimodal Critical Discourse Analysis: representations of refugees in online Greek fake news and their implications*. Postgraduate Program "Language Education for Refugees and Migrants".
- 2020, Vaia Triantafyllou (member of the advisory committee), *Women in the Arabian Nights*. Postgraduate Program "Language Education for Refugees and Migrants".
- 2020, Vasileios Tirchas (member of the advisory committee), *Globalization and identity in Amin Maalouf's works*. Postgraduate Program "Language Education for Refugees and Migrants".
- 2019, Konstantinos Mpeis (member of the advisory committee), *Power relations embedded in discourse: Practicing Greek language teaching in (post)crisis secondary education classrooms with students of immigrant and/or refugee background*. Postgraduate Program "Language Education for Refugees and Migrants".
- 2019, Maroulis Glypti (member of the advisory committee), *The contribution of participatory arts in refugees' integration and language use*. Postgraduate Program "Language Education for Refugees and Migrants".
- 2018, Angelos Pappas (member of the advisory committee), *The EU legal framework and the administrative arrangements for the protection of asylum seekers victims of torture during the refugee influx in Greece (2015-2017)*. Postgraduate Program "Language Education for Refugees and Migrants".

Undergraduate Students

Department of Language and Intercultural Studies

2022-2023 (October 2022-June 2023, October 2022-September 2023)

Completed

- Antonia Athanassarakis (supervisor), October 2022-June 2023, *The war against Ukraine: Applying CDA on Greek parliamentary discourse.*
- Reni Rangelova (supervisor), October 2022-June 2023, *Applying linguistic ethnography in a Greek primary classroom for exploring bilingual students' language socialization processes.*
- Defne-Dafni Santsak (supervisor), October 2022-June 2023, *Street names as identity performance and collective memory negotiation: The case of Street Gladstonos linguistic landscape.*
- Kery Synaiti (supervisor), October 2022-June 2023, *Sexist discourse in Greek social media: Case studies of the public profiles of two Greek female influencers in Instagram.*
- Kostas Thermos (supervisor), October 2022-June 2023, *Applying critical discourse on Venezuelan media discourse: The case of the 2nd round of presidential elections of Colombia during 2022.*

In progress

- Maritina Dimitriou (supervisor), October 2022-, *The presence/absence of translanguaging in the everyday sociolinguistic reality of bilingual primary and secondary students.*
- Chrysa Kakosouli (supervisor), October 2022-, *Calligraphy as a social practice: Its use and importance in Japanese culture.*
- Christina Koutsoumi (supervisor), October 2022-, *Localization and transcreation of videogames for Japanese audiences: A social semiotic approach of the 'Ghost of Tsushima' trailer.*
- Kalliopi Makedi (supervisor), October 2022-, *Exploring the linguistic landscape of playgrounds: A multiple case study in the city of Volos.*
- Sofia Papavassileiou (supervisor), October 2022-, *Political correctness, social stereotypes and humour: Attitudes of Greek-speaking students towards humorous discourse.*
- Vagia Stamatiou (supervisor), October 2022-, *Attitudes and stereotypes of Greek speaking students towards the use of Japanese language.*
- Katerina Sfyraiki (supervisor), October 2022-, *Family policies of bilingual students: The case of repatriates in Greece.*

Department of Preschool Education, University of Patras

Completed

- 2018, Vasiliki Mougkou (member of the evaluating committee), *Preschool educators' attitudes towards dialects and idioms.*

Professional Experience – Administrative Experience in Tertiary Education

- **Mar-April 2023:** Committee for the Evaluation of Candidates for teaching in the context of the Postgraduate Program ‘Current trends in linguistics for teachers (ADE)’ of the Hellenic Open University.
- **2021-:** Member of the Department of Language and Intercultural Studies Committees (OMEA, Committee for the DLIS Curriculum, Committee for Students’ Concerns etc).
- **2014-2015:** Digital content developer and editor, Development of digital courses. Open Courses of the University of Thessaly & “Kallipos”, Greek Academic E-books
- **2012-2014:** Conference and Workshops Assistant
 - “*Languages in Crisis?*”, Conference of ECONOLANG Project, Bilateral C&T Cooperation between Greece and France 2013, University of Thessaly, Volos
 - “*Changing worlds and signs of the times*”, 10th International Conference on Semiotics, University of Thessaly, Volos
 - “*Schools leading research*”, Workshop of “Research School Network”, University of Thessaly, Volos
 - “*Imprisonment and education*”, Workshop, University of Thessaly, Volos
 - “*Expanding the horizon: Research and schools*”, Workshop of “Research School Network”, University of Thessaly, Volos
 - Distance training course for educators of the Summer Courses 2012
- **2010-2016:** Lead researcher, main administrative and editing assistant, Greek Language and Multilingualism Laboratory, Department of Primary Education, University of Thessaly, Volos

Participation in research-educational projects with various roles, 2010-2024

- **11.2022-12.2024: SOS4ALL** – *Ensuring Migrant-Local Community Integration in Emergency and Crisis Management Situations Through Youth*, Erasmus+, KA220-YOU - Cooperation partnerships in youth. Role: Project Coordinator & Principal Investigator for Greece
- **09.2022-08.2024: INTERART** - *Interdisciplinary and interart approaches for the development of meta-narratives about the pandemic based on museum's actions: from the experience to art and theory*. Role: Member of the research team
- **01.2022-01.2024: Lang@Work** - *Multilingualism at Work: International Talents, Mismatched Language Skills and Workplace Communication*, Erasmus+, KA220-ADU - Cooperation partnerships in adult education. Role: Project Coordinator & Principal Investigator for Greece
- **12.2022-12.2024: T4I4** -*Teach for Integration Capacity Building Programme and ALP Pilot Implementation*, UNICEF Greece Country Office. Role: Module Coordinator, Design and development of the module “Linguistic Landscape, Translanguaging, Education” for in-service language teachers’ training
- **01.2022-01.2024:** Project **ΑΠΟ ΚΟΙΝΟΥ**, Design and development of educational material for teenagers with a refugee background “Say it in broken Greek” based on Systemic

- Functional Grammar, Greek Language and Culture Laboratory, University of Patras in cooperation with the Greek Language and Multilingualism Laboratory, University of Thessaly. Role: Educational material designer, Instructional designer, Trainer, Researcher
- **01.2022-01.2024: ACTinPRISON** *Interaction matters: Research on development of alternative curricular experiences for young prisoners and prospective teachers*, ELIDEK, Role: Co-ordination Assistant, Researcher, Trainer
 - **12.2021-11.2023: VIA(me)YOU** - *Spatial repertoires of linguistic and cultural mediation in asylum and social integration processes*. Role: Project Coordinator & Principal Investigator
 - **01.2021-12.2023: ΓΛΩΣΑΝΑΞ** – *Languages for Human Values*, ELIDEK, Role: Researcher
 - **12.2020-06.2020: Bottleneck** *Analysis and Teacher Trainings for inclusive Education* (UNICEF), Role: Researcher, Trainer
 - **2019-2020: MEinART**, *Creative multilingualism: From practice to research to education*, HFRI, Role: Co-Investigator
 - **01.2019-12.2021: MICREATE** – *Migrant Children in a Transforming Europe*, HORIZON 2020, Role: Researcher, Research Team Leader
 - **02.2019-12.2019: CoSplRom** - *Common Spaces for Integration of Roma*, HORIZON 2020, Role: Researcher, Trainer
 - **02.2019-08.2019: PAESIC**: *Pedagogical Approaches for Enhanced Social Inclusion in the Classroom*, ERASMUS+, KA2, Role: Researcher
 - **12.2018-02.2019: TIC**-*Teacher trainings in the regions of Peloponnese, Eastern Macedonia, Thessaly, Epirus and Crete*, UNICEF, Role: Trainer and digital educational material developer (blended learning)
 - **03.2017-06.2017: PRESS**: *Provision for Refugee Education and Support Scheme*, Hellenic Open University, Role: Researcher and educational material developer (blended learning)
 - **03.2015-06.2015: MATHEME**: *Lessons in Greek language, history and culture for immigrants who are unemployed, mothers, immigrants with disabilities and illiterate immigrants*, European Fund for the Integration of third-country nationals, Role: Researcher, Material developer, Administrative & Financial Assistant, Project management assistant
 - **03.2014-12.2014**: Project *Education of Roma children*, University of Thessaly, NSRF 2007-2013, Role: Researcher, Administrative Assistant
 - **12.2013-01.2015: ECONOLANG**: *The impact of economic crisis on language attitudes and learning motivation*, General Secretariat for Research and Technology, Role: Main Researcher, Administrative Coordinator, Research Team Coordinator
 - **12.2012-12.2013**: Project *Research School Network*, Research Committee of the University of Thessaly, Role: Administrative and Research Assistant
 - **.2011-12.2013: Action 2.3**: *Summer Courses for Immigrant Students, Project: Classes aiming at reinforcing the students' proficiency in Greek*, NSRF 2007-2013, Role: Researcher, Administrative and financial assistant
 - **01.2011-05.2011**: Project *Classes aiming at reinforcing the students' proficiency in Greek*, Role: Teaching Greek as a second language to bilingual students of primary school
 - **10.2010-09.2012: ELMEGO** - *Design and pilot implementation of Greek language lessons for immigrant parents with children in compulsory Greek education*, University of Thessaly, Role: Teacher of Greek as a second language to immigrant parents

Organisation of Workshops and Conferences

- Co-Organisation of the Student Workshop “**Co-Texts**”, Interdepartmental Workshop Department of Architecture and Department of Language and Cultural Studies (28 February-1 March, 2023)
- Organisation of the Workshop “**Normalisation of far-right discourse**”, University of Thessaly in cooperation with Rosa Luxembourg Institute (11 March, 2023)
- Organisation of the Workshop “**The Pragmatics of Linguistic Landscapes: The case of Philippines**”, Maria Rosario Yumul Florendo, University of Baguio, Philippines (20 March, 2023).
- Organisation of the Workshop “**Liquid Racism**”, Argyris Archakis, Invited Speaker from the University of Patras (8 May, 2023).
- Organisation of the Research Workshop “**Ethnographic Sketching**”, Marie-Anne Mansfield, Invited Speaker from the University of Southampton, Department of Language and Intercultural Studies, University of Thessaly (23 May, 2023).
- Organisation of the Workshop “**Multilingualism in the workplace**”, Alicja Fajfer, Invited Speaker from the East University of Finland (29 May, 2023).
- Project VIA(me)YOU Closing Conference “**Disrupting Normal-Becoming Researchers**”, Department of Language and Intercultural Studies, University of Thessaly (4-5 July, 2023).

Funding Activities (Proposal writing & submission)

1. Participation in ERASMUS Small scale partnerships– Submission of proposal for funding as a partner (March 2023)
2. Participation in the ELIDEK 2nd Call for research equipment of great value (2η Προκήρυξη ΕΛ.ΙΔ.Ε.Κ. για την προμήθεια ερευνητικού εξοπλισμού μεγάλης αξίας) Submission of proposal for funding as a Coordinator (April 2023)
3. Participation in AHRC – Preparation of proposal for funding (catalyst award scheme) as a Partner together with the University of Glasgow (currently running- deadline: 19 October 2023)

Publications

Journals

1. **Kitsiou**, R., & Bratimou, S. (υπό έκδοση, expected November 2023). “No quarantine for workers’ rights”: Recontextualizing Labour Day commemoration in the Semiotic Landscape of a pandemic demonstration in Greece. In S. Gensburger & O. Fridman (Eds.), *The Covid-19 Pandemic Memory Remembrance, Commemoration, and Archiving in Crisis*. Palgrave Macmillan.
2. **Κίτσιου**, P., & Μπράτμου, Σ. (2023). Σχολικός χώρος και διαγλωσσικότητα: Ανιχνεύοντας κοινωνιογλωσσικές πρακτικές σε σχολικά γλωσσικά τοπία. *ΝΕΟΣ ΠΑΙΔΑΓΩΓΟΣ*, 36.

3. **Kitsiou**, R., & Bratimou, S. (2023). Homescapes of im~mobility: Migratory transpatial repertoires during the pandemic. *Language in Society*, 1-24. doi:10.1017/S0047404523000295

4. Fakalou, Ch., & **Kitsiou**, R. (2023). The aesthetics of identification documents in the Greek asylum context: A Critical Multimodal Analysis. Special Issue of Punctum, Narrativity & Multimodal Communication in the Age of New Media, *International Journal of Semiotics*, 8 (2).

5. Anastasaki, E., & **Kitsiou**, R. (2022). Construing acts of voicing in Christina Dalcher’s Vox through vulnerability metaphors. Interfaces Conference, 8-10/6/2022, Granada. *Revista de Estudios Norteamericanos - REN Special Edition*.

6. **Kitsiou**, R., & Karantzola, E. (2022). The Becoming “Literacy Chronotope”: Mapping Translanguaging among Unaccompanied Minors as a Rhizome. *The International Journal of Learner Diversity and Identities*, 29 (1): 93-111. (International Award for Excellence for Volume 29 of the International Diversity and Identities)

7. **Kitsiou**, R. (2022). Face covering as a social practice: The rhetoric of anti-/masking during the COVID-19 pandemic in the Greek digital public sphere. *Aegean Working Papers in Ethnographic Linguistics*, 3, 273–291.

8. **Kitsiou**, R., & Papadopoulou, M. (2021). Mapping Europe’s Attitudes Towards Refugees in Political Cartoons through CMT and CMA. *Punctum. International Journal of Semiotics*, 7(2), 151-174.

9. Gana, E., Vassilaki, E., **Kitsiou**, R., & Papadopoulou, M. (2021). Identity investment for identity empowerment. Implications of task-based learning in a language course for immigrants. *The International Journal of Learner Diversity and Identities*, 2, 121-135.

10. **Kitsiou**, R., & Kondyli, M. (2020). Intersections of multimodal and critical literacy in teacher education: Multimodal literacy practices to reconstrue ideologically charged texts. *The International Journal of Literacies*, 27 (2): 1-16.

Book chapters

1. Μπράτιμου, Σ., Κουλιανού, Α., & **Κίτσιου**, Ρ. (2023). Η πύκνωση του ιστορικού και πολιτικού χρόνου στον ομφαλό της γης: Μια κριτική ανάλυση λόγου της ΠτΔ. Στο Η ρητορική της ειρήνης και του πολέμου στα χείλη ή στην άκρη της πένας δημόσιων προσώπων. ΙΡΕΣΕ.

2. **Kitsiou**, R., & Bratimou, S. (in press, 2023). “No quarantine to workers’ rights”: Recontextualizing Labour Day commemoration in the Semiotic Landscape of a pandemic demonstration. In Gensburger S., & Fridman, O. (Eds.), *Unlocked memory: Did the Covid pandemic change commemoration?* Cambridge Scholars Publishing.

3. **Kitsiou, R.** (2022). "Puzzle(s)/d in a hybrid sociolinguistic space: Researcher's immersion in the everyday life of a hosting center for unaccompanied minors." In *Researching Transculturally: Methodological Issues and Challenges*, edited by Victoria Mabel. Cambridge Scholars Publishing.
4. **Kitsiou, R., Tsioli, S., Androulakis, G., & Alibrahim, I.** (2021). Experiences, challenges and potential of implementing a participatory approach to design educational material for and with refugee women in the Greek context. In A.-B. Krüger, M. Latisha, & A. S. Young (Eds.), *Migration, Multilingualism and Education: Critical Perspectives on Inclusion* (pp. 149-168). Multilingual Matters.
5. **Kitsiou, R., Papadopoulou, M., Androulakis, G., Tsokalidou, R., & Skourtou, E.** (2019). Beyond conventional borders of second language teachers' education: a digital, interdisciplinary and critical postgraduate curriculum. In A. Kostoulas (Ed.), *Challenging Boundaries in Language Education* (pp. 229-245). Springer.
6. Androulakis, G., Gkaintartzi, A., **Kitsiou, R., Markou, E., & Liveranou, Z.** (2019). Interviewing as understanding: principles and modalities for transforming a qualitative research instrument into a stage of the integration process for immigrants. In E. Skourtou, V. Kourtis-Kazoullis, T. Aravossitas, & P. P. Trifonas (Eds.), *Language Diversity in Greece: Local Challenges with International Implications*. Multilingual Matters.
7. Androulakis, G., Gkaintartzi, A., **Kitsiou, R., Tsioli, S.** (2018). Parents-schools' communication and Albanian as a heritage language in Greece. In P. P. Trifonas & T. Aravossitas (Eds.), *Handbook of Research and Practice in Heritage Language Education* (pp. 521-538). Springer.
8. Androulakis, G., Gkaintartzi, A., **Kitsiou, R., & Tsioli, S.** (2017). Research-driven task-based L2 learning for adult immigrants in times of humanitarian crisis: results from two nationwide projects in Greece. In J.-C. Beacco, H.-J. Krumm, D., Little, & Ph. Thalgott (Eds.), *The linguistic integration of adult migrants. Some lessons from research*. Council of Europe, de Gruyter Mouton.
9. **Kitsiou, R.** (2014). The emergence of an interdisciplinary perspective of shortenings through qualitative analysis of Greek language and mathematics curricula and textbooks. In A. Psaltou-Joycey, E. Agathopoulou, & M. Mattheoudakis (Eds.), *Cross-curricular Approaches to Language Education* (pp. 98-115). UK: Cambridge Scholars Publishing.

Conference Proceedings

1. **Κίτσιου, Ρ.** & Καραντζόλα.Ε. (υπό κρίση). «Μια ριζωματική χαρτογραφία του διαγλωσσικού χώρου: Η περίπτωση μιας γίνεσθαι-τάξη γλωσσικού γραμματισμού αραβόφωνων ασυνόδευτων ανήλικων προσφύγων.» Στα Πρακτικά 6th International Conference 'Crossroads of Languages and Cultures' (CLC6) Plurilingualism, Variation, Spaces of Literacy, (2-4 September 2021), επιμέλεια από Έλενα Ιωαννίδου και Σταυρούλα Τσιπλάκου.

2. Τσιώλη, Σ., Παντελούκα, Η.-Μ., Ρακιτζή, Κ., Μαλλιαρού, Μ., & **Κίτσιου**, Ρ. (υπό έκδοση). Χρονότοποι και πολυγλωσσικές ταυτότητες σε προσφυγικό περιβάλλον. Σε Θ. Μαρκόπουλος, Χ. Βλάχος, Α. Αρχάκης, Δ. Παπαζαχαρίου, Γ. Ξυδόπουλος, & Α. Ρούσσου (Επιμ.), Πρακτικά του ΔΣΕΓ14- Διεθνούς Συνεδρίου Ελληνικής Γλώσσολογίας 14.

3. **Κίτσιου** Ρ., Μαλλιαρού, Μ., Ρακιτζή, Κ., Παντελούκα, Η-Μ., Τσιώλη, Σ., & Ανδρουλάκης, Γ. (2022). Επαγγελματική ανάπτυξη εκπαιδευτικών που εργάζονται με προσφυγόπουλα: τα οφέλη της ερευνοκεντρικής, ομαδοκεντρικής και βιωματικής προσέγγισης. Σε Στ. Καλδή, Ι. Ρουσσάκης, Β. Τζίκα, Μ. Χατζή & Κ. Μαλαφάντης (Επιμ.), *Πρακτικά ΙΣΤ Διεθνούς Συνεδρίου της Παιδαγωγικής Εταιρείας της Ελλάδος*, Β΄ Τόμος (σσ. 645-658).

4. **Kitsiou**, R., Gana, E., Vassilaki, E., Zaga, R., Zourou, R., & Tsioli, S. (2020). Designing educational material for blended learning: an interdisciplinary approach for refugee education. In A. Chatzidaki, P. Thomou, D. Kontogianni, Th. Michelakaki & M. Argyroudi (Eds) *Selected Papers from the 5th International Conference "Crossroads of Languages and Cultures: Languages and cultures at home and at school"* (Rethymno, 1-3 June 2018) (pp. 388-401). Rethymno: EDIAMME.

5. Βασιλάκη, Ε., Γκανά, Ε., Παπαδοπούλου, Μ., **Κίτσιου**, Ρ., Παντελούκα, Η. Μ., & Σκουρμαλλά, Α. (2019). Η εργασιοκεντρική προσέγγιση στη διδασκαλία της Ελληνικής σε μεταναστευτικό κοινό. Σε Ευ. Βασιλάκη, Σ. Καλμπένη, & Ρ. Κίτσιου (Επιμ.), Πρακτικά του Πανελλήνιου Γλωσσολογικού Συνεδρίου 5α Τζαρτζάνεια «Πρώτη γλώσσα και Πολυγλωσσία: Εκπαιδευτικές και Κοινωνικοπολιτισμικές Προσεγγίσεις» (σσ. 96-110). Καβάλα: Εκδόσεις Σαΐτα.

6. Ανδρουλάκης, Γ., Βασιλάκη, Ε., **Κίτσιου**, Ρ., Μαλλιαρού, Μ., Παντελούκα, Η.-Μ., & Ρακιτζή, Κ. (2018). Πολυγλωσσική εκπαίδευση μεταναστών και προσφύγων: πρόκληση και ευκαιρία για τη σύγχρονη εκπαίδευση εκπαιδευτικών. Σε Ευ. Γουργιώτου, Δ. Κακανά, Μ. Μπιρμπίλη, & Κ.-Α. Χατζοπούλου (Επιμ.), Πρακτικά του 2ου Πανελλήνιου Συνεδρίου Δικτύου Πρακτικών Ασκήσεων «Εκπαίδευση εκπαιδευτικών και παιδαγωγικά τμήματα, 30 χρόνια μετά: αντιμετωπίζοντας τις νέες προκλήσεις» (σσ. 619-632). Βόλος, 28-30 Σεπτεμβρίου 2018.

7. Makri, Ai., Papadopoulou, M., Tsokolidou, R., Skourtu, E., Arvaniti, E., Gkaintartzi, A., Kantzou, V., Manoli, P., Markou, E., Mouti, A., Palaiologou, N., & **Kitsiou**, R. (2017). Tutor practices in new HOU programmes. Stories from the trenches: the case of LRM (Language Education for Refugees and Migrants). In Proceedings of the 9th International Conference in Open & Distance Learning, 9 (pp. 70-80). Athens: Hellenic Open University.

8. Androulakis, G., & Kitsiou, R. (2017). Designing an international distance postgraduate programme for language educators as a critical reaction to the needs of refugees and migrants. In P. Escudeiro, G. Costagliola, S. Zvacek, J. Onohuome Uhomobhi, & B. McLaren (Eds.) CSEDU 2017 - Proceedings of the 9th International Conference on Computer Supported Education (Porto, Portugal, April 21-23, 2017. SciTePress 2017, ISBN 978-989-758-239-4), vol. 1 (pp. 697-703).

9. Androulakis, G., **Kitsiou**, R., Rakitzi, C., & Zerai, E. (2016). Linguistic cityscape revisited: inscriptions and other signs in the streets of Volos. In E. Deltsou & M. Papadopoulou (Eds.), *Changing worlds & Signs of the times: Selected proceedings from the 10th International Conference of the Hellenic Semiotics Society* (pp. 622-633). Volos: Hellenic Semiotics Society.
10. Androulakis, G., **Kitsiou**, R., Paparoidami, E., Skourmalla, A. M., & Sotiropoulou, E. (2015). A case of training second language teachers online: affordances, constraints, advantages and achievements. In D.-M. Kakana & P. Manoli (Eds.), *Digital Proceedings from the 3rd International Symposium on New Issues on Teacher Education-ISBNITE 2015* (Volos, Greece, 11-13 September 2015) (pp. 265-269). Volos: University of Thessaly Press.
11. **Κίτσιου**, Ρ., & Ανδρουλάκης, Γ. (2015). Ο νεανικός συντομευμένος λόγος ως κοινωνική ποικιλότητα: αναγνώριση, χρήση, λειτουργικότητα. Στο Γ. Ανδρουλάκης (Επιμ.), *Πρακτικά του Γλωσσολογικού Συνεδρίου 4α Τζαρτζάνεια 2012: Οι γεωγραφικές και κοινωνικές ποικιλίες της Νέας Ελληνικής Γλώσσας και η παρουσία τους στην εκπαίδευση* (σσ. 154-167). Βόλος: Εργαστήριο Μελέτης Διδασκαλίας και Διάδοσης της Ελληνικής Γλώσσας.

Oral Presentations in Conferences

1. Bratimou, St., & R. **Kitsiou** (2023). Linguistic landscapes of dissent during the pandemic: Politicising covid-19 signage through transgressive graffiti in the Athens subway. To be presented in the *16th International Conference of Greek Linguistics*, Aristotle University of Thessaloniki, (14-17 December 2023), Thessaloniki.
2. **Kitsiou**, R. (2023). Designing Multimodal Paths to Make Sense of the Prison's Spatial Repertoire. To be presented in the Panel "*Multimodal bridges in emergent multilingual contexts*" (R. Kitsiou: Chair of the panel) at the *ICOM11 International Conference on Multimodality*, 27-28 September 2023, UCL, London, UK.
3. Bratimou, St., & R. **Kitsiou** (2023). The right to the square: Palpating the semiotic landscape of a suspended space in Exarchia, Athens. To be presented in the *14th Linguistic Landscape Workshop- Utopia and Dystopia* (5-8 September 2023), Universidad Autónoma de Madrid - Universidad Complutense de Madrid - Centro de Investigación MIRCo.
4. Santsak, N. & R. **Kitsiou** (2023). Materialities as discursive elements: A case study of the Linguistic Landscape of Gladstonos Street in Athens. To be presented in the *DN29 Visiolinguistics: Panoramas of Language and Visuality* (7/08/2023 – 15/09/2023), Milton Keynes, United Kingdom.
5. **Κίτσιου**, Ρ. (2023). Χωρικά ρεπερτόρια γλωσσικής και πολιτισμικής διαμεσολάβησης σε διαδικασίες κοινωνικής ένταξης. To be presented at the *Disrupting Normal-Becoming Researchers Conference 2023*, (4-5 July 2023), University of Thessaly, Volos.
6. Athanasaraki, A., & R. **Kitsiou** (2023). Competing ideologies on the war against Ukraine: A discourse-historical approach of Greek parliamentary discourse. To be presented in *DNC5ALED: Discourses and their impacts on a world of multiple crises* (25 July 2023 - Friday, 28 July 2023), Faculty of Sciences, University of Valencia.
7. **Kitsiou**, R. (2023). Language education with and for migrants and refugees in Greece. Seminar as an Invited Speaker, organized by Glasgow Refugee Asylum and Migration

- Network and the Centre for Research & Development in Adult and Lifelong Learning at the University of Glasgow (7 June 2023), University of Glasgow, Glasgow, UK.
8. Κονδύλη, Μ., **Κίτσιου**, Ρ., Τσιώλη, Σ., Μανώλη, Π., Καλμπένη, Σ., Μπράτιμου, Σ., Μαυραγάνης, Β., & Παπαγιαννόπουλος, Ι. (2023). Διαδρομές στην ψηφιακή πόλη: Ανάπτυξη εκπαιδευτικού υλικού για τη μάθηση και διδασκαλία της ελληνικής ως δεύτερης γλώσσας για έφηβους/ες με μεταναστευτική/προσφυγική εμπειρία, Ημερίδα *ΕΕΕΓ: Διδασκαλία και Εκμάθηση Γλωσσών στην Ψηφιακή Εποχή* (4 Ιουνίου 2023), Θεσσαλονίκη.
 9. **Κίτσιου**, Ρ. (2023). Ψηλαφώντας ‘μη κανονικά’ κοινωνιογλωσσικά ρεπερτόρια αραβόφωνων ασυνόδευτων ανηλίκων. *Κύκλος e-Διαλέξεων Εργαστηρίου Γλωσσολογίας Ν.Α. Μεσογείου*, Τμήμα Μεσογειακών Σπουδών, Πανεπιστήμιο Αιγαίου (24 March 2023), online.
 10. Papavasileiou, S. & R. **Kitsiou** (2023). Political correctness, social stereotypes and humor: Attitudes of Greek-speaking female and male students towards humorous discourse. Paper presented at the *13th Humor Research Conference* (13 March-1st April, 2023), Applied Linguistics Lab at Texas A&M University-Commerce.
 11. Fakalou, Ch. & R. **Kitsiou** (2023). Exploring the potential and the limitations of autoethnography in the Greek asylum locale. International Symposium on Autoethnography and Narrative (ISAN), 3-5 January 2023, Online
 12. Bratimou, S., & **Kitsiou**, R. (2022). The Semiotic Landscape as a rhizomatic history-book: a sociolinguistics approach to history education through walking tours in Athens refugee neighbourhoods, The 13th Linguistic Landscape Workshop. September 7-9 2022, Hamburg.
 13. Kondyli, M., **Kitsiou**, R., Tsioli, S., Manoli, P., Kalbeni, S., Bratimou, S., Mavraganis, V., & Papagiannopoulos, I. (2022). “Say it in broken Greek”: A digital multimodal teaching material addressed to adolescent refugees/migrants learning Greek as a L2 in non-formal educational contexts, MAMM Conference. October 22-23 2022, Nicosia.
 14. Bratimou, S., & **Kitsiou**, R. (2022). “Deadly chronotopes” in the semiotic landscape: Contested place-making and belonging due to a grassroots memorial construction in Athens, ZRC- SAZU Conference: *Language, Ideology and Social Differentiation*. September 26-28 2022, Ljubljana.
 15. Fakalou, Ch. & R. **Kitsiou** (2022). Constructing the asylum interpreter: Language ideologies in the Greek context. *Language Ideology and Social Differentiation (LISD)*, ZRC SAZU, 26-28 September 2022, Ljubljana, Slovenia
 16. Fakalou, Ch. & R. **Kitsiou** (2022). Sociolinguistic superdiversity in the Greek asylum linguistic landscape research. Iris 10th Anniversary International Conference: Looking back to look forward: *Celebrating 10 Years of Research on Migration, Forced Displacement and Superdiversity*, University of Birmingham, 14-16 September 2022, UK, Online
 17. **Kitsiou** R., & Bratimou S. (2022). The sociolinguistic construction of the square: The Linguistic Landscape of Exarchia square in Athens, Sociolinguistics Symposium 24: Inside and Beyond Binaries. July 13-16, Ghent.
 18. Fakalou, Ch. & R. **Kitsiou** (2022). Embodied enactments of gender trouble among a group of young refugees in urban Greece. Sociolinguistic Symposium 24: Inside and Beyond Binaries, University of Ghent, 13-16 July 2022, Ghent, Belgium
 19. Fakalou, Ch. & R. **Kitsiou** (2022). Engaging young migrants and refugees in critical literacy practices in order to shift their gender perspectives: A critical action research in urban

- Greece. *3rd Greek Conference on Critical Education: Critical Education for Social Emancipation*, Aristotle university of Thessaloniki, 4-8 July 2022, Thessaloniki, Greece.
20. **Κίτσιου**, P., Τσιώλη, Σ., & Ανδρουλάκης, Γ. (2022). Χρηματοδοτήσεις και Λογοκρισία στην εκπαίδευση προσφύγων/ισσών: μια κριτική αναστοχαστική προσέγγιση. *Αναγκαστικές Μετακινήσεις Πληθυσμών και Εκπαίδευση*. 2-4/12/2022, Βόλος, ΠΤΔΕ, ΠΘ.
21. **Kitsiou**, R., Arvanitidou, M., Katavolada, A., Katouni, S., Makedi, P., Rangkelova, R., Santsak Nt.-D., & Synaiti, K. (2022). Ethnographic explorations of the childhood linguistic landscape: The case of a public playground in a Greek urban city. *I International Conference on Child Studies* 13/9-15/9/2022, University of Minho, Braga, Portugal.
22. **Kitsiou**, R. (2022). 2+2=5: Sociolinguistic imagination for educational and social change. 15th World Conference on Semiotics in the Lifeworld, 29/8-5/9/2022, Thessaloniki.
23. Karantzola, E., Intzidis, E., & **Kitsiou**, R. (2022). 'After Language' conceptualizations of communication: Language educators' attitudes towards a digitally-informed 'grammar' for meaning making. 20th International Conference on New Directions in the Humanities. Data, Media, Knowledge: Re-Considering Interdisciplinarity and the Digital Humanities. Rhodes, 20-22 June 2022.
24. Κονδύλη, Μ., **Κίτσιου**, P., Τσιώλη, Σ., Μανώλη, Π., Καλμπένη, Σ., Μπράτιμου, Στ., Μαυραγάνης, Β., & Παπαγιαννόπουλος, Γ.. (2022). «Διαδρομές στην ψηφιακή πόλη: Ανάπτυξη εκπαιδευτικού υλικού για τη μάθηση και διδασκαλία της ελληνικής ως δεύτερης γλώσσας για έφηβους/ες με μεταναστευτική/προσφυγική εμπειρία. 4/6/2022, Θεσσαλονίκη. Ημερίδα Διδασκαλία και εκμάθηση γλωσσών στην ψηφιακή εποχή.
25. **Κίτσιου**, P., & Καραντζόλα, Ε. (2022). Αξιοποιώντας το «ρίζωμα» στην έρευνα των γραμματισμών ασυνόδευτων ανήλικων προσφύγων. Ημερίδα «Ημέρες Καινοτομίας & Έρευνας Πανεπιστημίου Αιγαίου – Δ.Ε. Γαρδίκης 2022», Αθήνα, 2/6/2022.
26. Androulakis, G., **Kitsiou**, R., Malliarou, M., & Tsioli, S. (2022). Exploring creativity and translanguaging for an effective language education with adult refugees. Thematic Workshop "Current Trends in Language Learning with Refugees" 25th International Symposium on Theoretical and Applied Linguistics (ISTAL), Thessaloniki, 13-15 May 2022.
27. **Kitsiou**, R. (2022). "Occupying Klee's Villa R to host hybrid ethnographic writing." Presented at the Writing Language Ethnographically -LEF virtual Workshop (Workshop conveners: Adriana Patiño-Santos & Miguel Pérez-Milans, Workshop facilitators: Karin Tusting & Vally Lytra), 14.03.2022.
28. **Κίτσιου**, P., & Καραντζόλα, Ε. (2021). «Εθνογραφικά δεδομένα από χώρους γραμματισμού αραβόφωνων νέων προσφύγων.» 6th International Conference 'Crossroads of Languages and Cultures' (CLC6) Plurilingualism, Variation, Spaces of Literacy, 2-4 September 2021, Cyprus.
29. **Kitsiou**, R., & Karantzola, E. (2021). "Working with unaccompanied minors in the context of informal second language education in Greece." *16th International Conference on Interdisciplinary Social Sciences "The Opportunities of Crisis: Resilience and Change in World History"*, 21-23 July, 2021, Oxford, UK.
30. **Kitsiou**, R., Intzidis, E., & Karantzola, E. (2021). "A critical review of studies with a Deleuzian influence on the field of migrant and refugee education: Mapping an emergent field of literacies research." Deleuze and Guattari Studies Conference 2021- Territorialities, Exterritorialities, Non-Territorialities, 5-7 July 2021.

31. Bratimou S., & Kitsiou R. (2021). Re-claiming the Public Space in times of the Covid-19 pandemic: Transient Linguistic Landscapes of mass demonstrations in Greece. Oral presentation at the Semiotic Landscapes of Southeastern Europe Conference, Cres, 2021, May 28-29.
32. Κεφαλληνού, Ο., Πιερράκου, Ρ., & Κίτσιου Ρ. (2020). Επαναπροσδιορισμός ενός κυλικείου δημοτικού σχολείου εξίσου προσβάσιμου σε όλους: αναστοχασμός σχετικά με μια κριτική γλωσσική δραστηριότητα. 4^ο Πανελλήνιο Συνέδριο Κοινωνιολογίας της Εκπαίδευσης «Ανθρώπινα Δικαιώματα και Εκπαίδευση: Ξενοφοβία, Ομοφοβία, Σχολική Βία, Ενιαία Εκπαίδευση». Διαδικτυακά, 2-4 Οκτωβρίου 2020.
33. Kitsiou R., Bratimou S., Kolokytha M., Lytrivi F., Triantou C. (2019). Co-experiencing a moment of hope: bringing together preschoolers of unequal educational environments to reimagine spaces of childhood. Oral presentation at the XVI International Conference of Hellenic Educational Society, Volos, 2019, November 29- December 1.
34. Kitsiou, R., Makri, K., & Papadopoulou, M. (2019). Multimodal awareness raising in an online second language acquisition postgraduate program. To be presented in A-MODE, Approaches to multimodal digital environments: from theories to practices, 20-22 June, Rome, Italy.
35. Kitsiou, R., Tsioli, S., & Gana, E. (2019). Creating a critical digital pedagogy context: challenges and potential of designing and implementing a blended learning intervention for adult refugees in Greece. To be presented in ICCDP 2019, 21st International Conference on Critical Digital Pedagogy, 2-3 May, Rome, Italy.
36. Kitsiou, R., Papadopoulou, M., Tsioli, S., & Androulakis, G. (2019). Training second language teachers as instructional designers for diversity. Design Principles & Practices, The 13th International Conference on Design Principles and Practices, 1-3 March 2019, St. Petersburg, Russia.
37. Τσιώλη, Σ., Μαλλιαρού, Μ., & Κίτσιου, Ρ. (2019). Συναρμολογώντας ιδέες για τη δημιουργία σεναρίων άτυπης μάθησης ΜΕ παιδιά πρόσφυγες. 6α Τζαρτζάνεια - Πολυγραμματισμοί στην εκπαίδευση: από τη θεωρία στην πράξη, 23-24 Νοεμβρίου 2018, Τύρναβος, Ελλάδα.
38. Κίτσιου, Ρ., Τσιώλη, Σ., Βασιλάκη, Ευ., & Γκανά, Ε. (2018). Γλωσσική εκπαίδευση ενήλικων προσφύγων: προοπτικές και περιορισμοί ενός περιβάλλοντος μεικτής μάθησης. 6α Τζαρτζάνεια - Πολυγραμματισμοί στην εκπαίδευση: από τη θεωρία στην πράξη, 23-24 Νοεμβρίου 2018, Τύρναβος, Ελλάδα.
39. Papadopoulou, M., Kitsiou, R., & Androulakis, G. (2017). Design and implementation of an Applied Linguistics course to address the needs of refugees and migrants. Paper presented at the Language Education across Borders Conference, University of Graz, Graz, Austria, 8-10 December 2017.
40. Androulakis, G., Kitsiou, R., Tsioli, S. (2017). Raising language educators' awareness: from comfort to alternative zones. Paper presented at the 2nd International Conference- Literacy and Contemporary Society: Spaces, Discourses, Practices, Nicosia, Cyprus, 28-29 November 2017.
41. Androulakis, G., Kitsiou, R., Tsioli, S. (2017). A dynamic blended learning environment for refugees: language education in a context of transit. Paper presented at the World Conference on online learning – ICDE 2017, Teaching in a Digital Age-Re-thinking Teaching & Learning, Toronto, Canada, 16-19 October 2017.

42. **Kitsiou**, R., Zagka, R., & Zourou, K. (2017). Designing educational material for adult refugees: challenges and dilemmas. Paper presented at the workshop of Project PRESS (Provision for Refugee Education Support Scheme, Hellenic Open University, 24 June 2017, Athens).
43. Androulakis, G., Alibrahim, I., **Kitsiou**, R., & Tsioli, S. (2017). Working with refugees in inclusive team-based actions: experiences, challenges and potential. Oral presentation as invited speakers at "Migration, multilingualism and education in France and Germany: Critical perspectives", ESPE, School of Education of the University of Strasbourg in collaboration with the Université franco-allemande. Colmar (31st May-1st June, 2017).
44. Vassilaki, E., Gana, E., Papadopoulou, M., **Kitsiou**, R., & Androulakis, G. (2017). Tasks in the city: assessing tasks in real life situations. Paper presented at The Seventh International Conference on Task-Based Language Teaching. University of Barcelona, Spain (April 19th-21st, 2017).
45. Tsioli, S., **Kitsiou**, R., Androulakis, G. (2016). "Giving space" and "taking place": adult immigrant students' and their teachers' experiences and attitudes through their participation in courses of Greek as an L2". Paper presented at "Researching multilingually at the borders of language, the body, law and the state. Education & Migration: Language foregrounded", Durham, 21-23 October 2016.
46. Vassilaki, E., Gana, E., Papadopoulou, M., **Kitsiou**, R., & Androulakis, G. (2016). Enhancing personal investment in a task-based language teaching project. Paper presented at The 35th Second Language Research Forum (SLRF 2016). Thirty Years of Instructed SLA: Learning, Instruction, Learning, and Outcome, Columbia University, New York City.
47. Androulakis, G., Gkaintartzi, A., **Kitsiou**, R., & Tsioli, S. (2016). Immigrants' "voices": a communicative and language needs analysis for teaching Greek to immigrant target-groups. Paper presented at the 4th Crossroads of Languages and Cultures. Multilingual Educational Approaches and Language Policies, Aristotle University of Thessaloniki, Thessaloniki, 2-3 June 2016.
48. **Kitsiou**, R. (2015). Applying thematic analysis in the context of a multi-researcher team-based Greek French project. Paper presented at the Conference i-mean 4 "Language and Impact". Warwick, UK, 9-11 April 2015.
49. Androulakis, G., **Kitsiou**, R., & Liveranou, Z. (2014). ECONOLANG: A Greek-French research project on the impact of financial crisis on languages. Presented at the 3rd International Conference: Crossroad of languages and cultures: 'Issues of Bi/Multilingualism, Translanguaging and Language Policies in Education', Faculty of Education of AUTH & Polydromo, Thessaloniki, 30-31 May 2014.
50. Ανδρουλάκης, Γ., **Κίτσιου**, Ρ., & Ντάσιου, Ει. (2014). Προς την επίγνωση γλωσσικής διδασκαλίας: ανάλυση του λόγου των εκπαιδευτικών για ένα ανοιχτό πρόγραμμα διδασκαλίας της ελληνικής σε πολύγλωσσα περιβάλλοντα. Προφορική ανακοίνωση στο Επιστημονικό συμπόσιο: Η ελληνική γλώσσα σε πολύγλωσσα εκπαιδευτικά περιβάλλοντα: Διδακτικές και κοινωνιογλωσσικές προσεγγίσεις. Παιδαγωγική Σχολή ΔΠΘ, Αλεξανδρούπολη, 31 Οκτωβρίου-1 Νοεμβρίου 2014.
51. Ανδρουλάκης, Γ., Ευθυμιάδου, Χ., & **Κίτσιου**, Ρ. (2012). Σχεδιασμός και πιλοτική εφαρμογή ειδικών μαθημάτων ελληνικής γλώσσας για μετανάστες/ριες, γονείς με παιδιά στην υποχρεωτική εκπαίδευση. Προφορική ανακοίνωση στο 15ο Διεθνές Συνέδριο

Εφαρμοσμένης Γλωσσολογίας: Διεπιστημονικές προσεγγίσεις στη γλωσσική διδασκαλία. Θεσσαλονίκη, 23-25 Νοεμβρίου 2012.

52. Ανδρουλάκης, Γ., Ευθυμιάδου, Χ., **Κίτσιου**, Ρ., Μηλίνη, Ν., Ρακιτζή, Κ., & Ραπτοπούλου, Α. (2012). Σκιαγράφηση του κοινωνιογλωσσικού προφίλ δίγλωσσων αλβανόφωνων μαθητών μέσα από τη ματιά των εκπαιδευτικών τους. Προφορική ανακοίνωση στο «2ο Σταυροδρόμι γλωσσών & πολιτισμών: ελληνο-αλβανική επαφή». Θεσσαλονίκη, 18-19 Μαΐου 2012.
53. Ανδρουλάκης, Γ., Μπούσχοτεν, Ρ., Παπαδοπούλου, Μ., Ανδρέου, Γ., Γκαϊνταρτζή, Α., & **Κίτσιου**, Σ. (2011). Από τις ανάγκες των μεταναστών-ομιλητών στην ανάπτυξη διδακτικού υλικού και στα στοχευμένα μαθήματα: Το έργο ΕΛΜΕΓΟ (Ελληνικά για Μετανάστες Γονείς). Προφορική ανακοίνωση στο 14ο Διεθνές Συνέδριο Διαπολιτισμικής Εκπαίδευσης: Μετανάστευση-Διαχείριση Συγκρούσεων και Παιδαγωγική της Δημοκρατίας. Βόλος, 13-15 Μαΐου 2011.

Grants/Awards/Distinction

- 2023: International Award for Excellence for Volume 29 of the International Diversity and Identities for the article: *“The Becoming ‘Literacy Chronotope’: Mapping Translanguaging among Unaccompanied Minors as a Rhizome”*.
- 2019-2021: IKY state grant for post-doctoral research
- 2018-2021: E-xcellence Associates in Quality Label Award 2018-2021, European Association of Distance Teaching Universities, EADTU for LRM MA program (HOU)
- 2017: European Language Label Award 2017 (IKY State Grant) for Action 18 ‘Informal education of women with a refugee experience (PRESS project, HOU, 2016-2017)
- 2012: European Language Label Award 2012 (IKY State Grant) for ELMEGO project
- 2006-2007: IKY state undergraduate ERASMUS scholarship, University of Erfurt, Germany

Languages

- Braille reading & writing system, English (C2), German (C2), Greek (C2) native speaker

Membership – Networks/Communities of Practice

- Member of Discourse Network Community: <https://discourseanalysis.net/>
- Researching Multilingually Network: <http://researchingmultilingually.com/>
- Hellenic Semiotic Society: www.hellenic-semiotics.gr
- Creative Inquiry Network: <https://creativeinquiryaila.wordpress.com/>
- Hellenic Union for Human Rights: <https://www.hlhr.gr/>
- Women in Refugee Law (WiRL) Network: <https://www.uwe.ac.uk/research/centres-and-groups/global-crime-justice-security/women-in-refugee-law>
- Founding Member of the EduLL– Linguistic Landscapes in Education Community of Practice: <https://linguisticlandscapesineducationcommunityofpractice.wordpress.com/>

- LANTERN, Language Teacher Education Researcher Network at The University of Manchester, <https://lantern.humanities.manchester.ac.uk/>

Membership - Research Groups

- Founding Member and Head of “Volos Linguistic Landscape Research Group”
- Founding Member and Head of the “2+2=5” Think Tank
- Founding Member of the “ΑΠΟ ΚΟΙΝΟΥ” research group

Member of laboratories

- Laboratory of Interart and Cultural Relations (2022-), Department of Language and Intercultural Studies
- Laboratory of Linguistics (2021-), Department of Language and Intercultural Studies
- Greek Language and Multilingualism Laboratory (2010-), University of Thessaly
- Laboratory of Discourse and Culture (2012-2018), University of Thessaly
- Laboratory of Educational Material and Methodology (2016-2018), Hellenic Open University

Sites

- Δημόσιο Προφίλ κοινοποίησης φοιτητοκεντρικών δράσεων, εκπαιδευτικών, ερευνητικών και άλλων εκδηλώσεων και παρεμβάσεων στο πλαίσιο μαθημάτων: [disrupting.normal](#) (Instagram account)
- Ψηφιακός τόπος της ερευνητικής ομάδας «Ημερο-λόγια Γλωσσικού Τοπίου»: lresearchdiaries.wordpress.com (blog)