

CURRICULUM VITAE

Katerina Makri

2022

**Personal and Contact Information**

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Position

Assistant Professor in Educational Technology, Department of Language and Intercultural Studies, School of Humanities and Social Sciences, University of Thessaly

Education

1999	Bachelor's degree in Greek Language and Literature (National Kapodistrian University of Athens)
2001	MA Information Technology in Education (University of Reading, UK)
2009	Ph.D. in Educational Technology (National Kapodistrian University of Athens)

Dissertations

2001	MA Dissertation title: "Designing and using a multimedia program to enhance the teaching of the Latin language" (Distinction)
2009	Phd Dissertation title: "Using digital tools for collaboration and communication in blended higher education settings in Greece"

Current employment status

EU project management and proposal writing at Athens Lifelong Learning Institute

Professional experience

2009-10	Development of materials for face-to-face corporate training in Soft-Skills areas. Private company: AA and partners
2010-13	Project Digital School ("Digital Educational Platform, Interactive E-books and Learning Object Repository" co-funded by the EU and National funds, under "Lifelong Learning" Program and implemented by the Computer Technology Institute and Press "Diophantus". E-learning consultant and digital materials developer
2011-13	Project "Municipal lifelong learning centers (KDVM)", Youth and Lifelong Learning Foundation (inedivim): E-learning consultant and digital materials developer for soft-skills-based courses addressed to adults
2011-15	Project: "Differentiated and Graded National Foreign Language Exams" (Greek acronym DiaPEG), National and Kapodistrian University of Athens. Development of online platform for students, parents, teachers and the general public with an interested in the State Certificate of Greek Language (KPG exams).
2014-15	Project "Education of Roma children: access to pre-school education" Center of Intercultural Education, School of Philosophy, National and Kapodistrian University of Athens. Development of curriculum and materials for training pre-school teachers and mediators
2019 (4 months)	Project "UNICEF-TTR-TIC: Training for teachers involved in refugee and migrant children education", University of Thessaly. Online tutoring of teachers, curriculum and materials development.
2019-20	EU proposal writing at EUROTRAINING educational organisation

Teaching Experience

present	Department of Language and Intercultural Studies, School of Humanities and Social Sciences, University of Thessaly: Research Methodology, Digital Media in Language and Literature, Introduction to Digital Humanities.
2009 - 2021:	School of Philosophy, Department of Pedagogy, Educational Technology Lab): Digital Media for Collaborative learning, Introduction to Educational Technology, Learning Design with Digital Media, Digital Storytelling ASPETE (School of Pedagogical and Technological Education): Pedagogical Uses of New Technologies University of West Attica, Department of PreSchool Education: Digital Media in PreSchool Education European University Cyprus (Distance Learning Unit): Educational and Human Centered Design, Educational Uses of ICT

Research experience

2004-2007	EU project Kaleidoscope: Concepts and Methods for Exploring the Future of Learning with Digital Technologies, #507838, TEL, Network of Excellence, FP6-2002-IST Action line 3.1.12. (2004-2007)
2010-2011	EU project GLOSSA: Greek as a Vehicle for Promoting Linguistic Diversity, EU program under Life Long Learning Action, Key Activity (K3): Languages. 505248-2009-LLP-GR-KA2MP
2011-2014	Project "Digital School", co-funded by the EU and National funds "Digital School" ("Digital Educational Platform, Interactive E-books and Learning Object Repository"), under "Lifelong Learning" Program, implemented by the Computer Technology Institute and Press "Diophantus".
2011-2013	Project "Differentiated and Graded National Foreign Language Exams" (Greek acronym DiaPEG) for the support and further development of the KPG exam system. Co-funded by the European Social Fund and the Greek state (operational program "Education and Lifelong Learning"), implemented by the University of Athens, the Aristotle University of Thessaloniki and the Computer Technology Institute and Press "Diophantus".
2012-2015	Project "Design, implementation and evaluation of blended learning scenarios in a teacher training context accomodating their individual psychological characteristics" (BleSTePsy), Archimedes III project, ASPETE, Operational Program "Education and Lifelong Learning" is co-financed by the European Union (European Social Fund) and Greek national funds.
2012-2015	EU project Mathematical Creativity Squared (MC2), funded by the European Commission, under the 7th Framework Programme for Research, Technological Development and Demonstration (ICT-2013.8.1 "Technologies and scientific foundations in the field of creativity", Project 610467).
2013-2016	Project "Municipal lifelong learning centers (KDVM)", Youth and Lifelong Learning Foundation (inedivim): E-learning consultant and digital materials developer for soft-skills-based courses addressed to adults. Greek Lifelong Learning and Youth Foundation.
2018-2021	Project "Support for Communities of Inquiry through the Analysis of Learning Interactions and Gamification", Programme "Support for Research in ASPETE". Funded by ASPETE.

Selected Publications

A total of 8 journal papers, 4 book chapters, 1 papers in international conferences, 9 papers in Greek conferences, 5 invited presentations in teacher training workshops and co-authoring of 19 technical reports.

Google Scholar citations: 108 (<https://scholar.google.gr/citations?user=UQIq5UIAAAAJ&hl=el>)

Selected representative publications presented below:

Makri, K. & Kynigos, C. (2007). The Role of Blogs in Studying the Discourse and Social Practices of Mathematics Teachers. Special Issue: «Technology and Change in Educational Practice», *Journal of Educational Technology and Society*, 19, 1, pp. 73-84.

Makri, K. & Kynigos, Ch. (2012). Case Story: Web 2.0 integration: disruptive or beneficial? The importance of choosing the right blend, chapter 4: Social Media (pp 177-182 & 203-208), in *Practical design patterns for teaching and learning with technology*, Sense Publishers' Technology Enhanced Learning Series, Volume 8, Editors: Yishay Mor, Steven Warburton and Niall Winters, Series editors: Richard Noss & Mike Sharples, ISBN: 978-94-6209-528-1

Makri, K., Papanikolaou, K., Tsakiri A. & Karkanis, S. (2014). Blending the Community of Inquiry Framework with Learning by Design: Towards a Synthesis for Blended Learning in Teacher Training. *The Electronic Journal of e-Learning*, 12, 2, 2014, pp. 183-194.

Papanikolaou, K., Makri, K. & Roussos, P. (2015). Orchestrating teacher training on TEL as a community design activity. P.p. 9-14 in *Proceedings of the workshop "Design for Learning in Practice"*, EC-TEL, Toledo, Sept. 18, 2015, Garreta-Domingo, M., Sloep, P. B., Stoyanov, S., Hernández-Leo, D., & Mor, Y. (Eds.) (2015, 18 September). Heerlen, The Netherlands. At:<http://dspace.ou.nl/handle/1820/6130>

Papanikolaou K.A., Makri K., Magoulas G.D., Chinou D., Georgalas A., Roussos P. (2016). Synthesizing Technological and Pedagogical Knowledge in Learning Design: a Case Study in Teacher Training on Technology Enhanced Learning, *International Journal of Digital Literacy and Digital Competence*, Vol. 7, No.1, 2016, pp. 19-32. IGI Publishing.

Papanikolaou K.A., Makri K., Roussos P. Learning Design as a vehicle for developing TPACK in blended teacher training on Technology Enhanced Learning (2017). *International Journal of Educational Technology in Higher Education*, December 2017. Available at <https://link.springer.com/article/10.1186/s41239-017-0072-z> Springer Open.

Awards:

2007-2008

PENED 2003, 3-year duration Doctoral Scholarship awarded by GSRT (General Secretariat of Research and Technology), hosted at the Educational Technology Lab, University of Athens.