

Nikolaos Gogonas

Assistant Professor
Department of Language & Intercultural Studies
Faculty of Humanities and Social Sciences
University of Thessaly
GR 38221 - VOLOS
Tel: +302421093038
ngogonas@uth.gr

1. STUDIES

2008: D.Phil in Linguistics, University of Sussex.

1995: M.A, Teaching English as a Foreign Language, University of Reading.

1990: B.A English Language and Literature, National and Kapodistrian University of Athens.

2. SCHOLARSHIPS - AWARDS

Fonds Nationale de la Recherche, Luxembourg Scholar, for postdoctoral research at the University of Luxembourg (2014- 2016).

3. RESEARCH – PUBLICATIONS

3.1 DPhil Thesis

Gogonas, N (2007) *Ethnolinguistic Vitality and Language Maintenance in Second-Generation Migrants. A Study of Albanian and Egyptian Pupils in Athens.* (University of Sussex).

3.2 BOOKS – MONOGRAPHS

3.2.1 **Gogonas, N** (Ed.) *Teaching and Learning Heritage Languages in Greece and Cyprus: the role of community schools* . Newcastle-upon-Tyne: Cambridge Scholars Publishing (in press).

3.2.2 Mouti, A. Maligkoudi, C **Gogonas, N** & Gkaintartzi, A (2022) *Multilingualism and Special Issues in Educational Linguistics*] Αθήνα: Κάλλιπος, Ανοικτές Ακαδημαϊκές Εκδόσεις.

3.2.3 Michail, D., Sakellariou, A & **Gogonas, N** (Eds) *Refugees and Education: Field Studies and Theoretical Issues*]. Θεσσαλονίκη: Σταμούλης. ISBN: 978-960-656-009-5

3.2.4 **Gogonas, N** (2010) *Bilingualism and Multiculturalism in Greek Education: Investigating Ethnic Language Maintenance among Pupils of Albanian and Egyptian origin in Athens*. Newcastle upon Tyne: Cambridge Scholars Publishing

3.2.5 Papaefthymiou-Lytra S, Kontos P, Moser A, Bakakou-Orfanou A, Cheila-Markopoulou D, Georgountzou A, Gogonas N, Iakovou M and Mangana A 1998 Syllabus for the Teaching of Greek as Foreign Language to Adults] Αθήνα: Διατμηματικό Πρόγραμμα για τη Διδασκαλία της Ελληνικής ως Ξένης Γλώσσας. ΕΚΠΑ

3.3 JOURNAL PUBLICATIONS

3.3.1 **Gogonas, N** (forthcoming) Migrants' challenges regarding naturalization in Greece. [Social Sciences] Special Issue: Immigration and Intercultural Integration in Europe: How Far Have We Gone? (Ed: **Gogonas, N**).

3.3.2 **Gogonas, N** (forthcoming) Introduction. In [Social Sciences] Special Issue: Immigration and Intercultural Integration in Europe: How Far Have We Gone? (Ed: Gogonas, N).

3.3.3 Maligkoudi, C, Mammou, P and **Gogonas N** (2022) Enhancing L2 learning in a class of unaccompanied minor refugee students through translanguaging pedagogy, *International Multilingual Research Journal*. <https://doi.org/10.1080/19313152.2022.2151762> (Scopus)

3.3.4 Maligkoudi, C and **Gogonas, N** (forthcoming) Attitudes Towards Translanguaging Practices in the Context of a Czech Complementary School in Greece, *Journal of Language and Education*

3.3.5 **Gogonas, N** and Maligkoudi, C (2020) 'Mothers have the power!'. Czech mothers' language ideologies and management practices in the context of a Czech complementary school in Greece. *International Journal of Bilingual Education and Bilingualism*, DOI: 10.1080/13670050.2020.1799324 (Scopus)

3.3.6 **Gogonas N.** and Maligkoudi C. (2019) Translanguaging Instances in the Greek Linguistic Landscape in times of crisis. *Journal of Applied Linguistics*, 32, pp 66-82

3.3.7 **Gogonas N** and Kirsch C. (2018) 'In this country my children are learning two of the most important languages in Europe': ideologies of language as a commodity among Greek migrant families in Luxembourg. *International Journal of Bilingual Education and Bilingualism*, 21:4, 426-438. (Scopus)

3.3.8 Kirsch C. and **Gogonas, N.** (2018) Transnational experiences, language competences and worldviews: contrasting language policies in two recently migrated Greek families in Luxembourg. *Multilingua: Journal of Cross-Cultural and Interlanguage Communication* 37, 2, pp 153-175 (Scopus)

3.3.9 Gardner-Chloros, P, **Gogonas N** and McEntee Atalianis L (2016) How can linguists contribute to the refugee crisis? Issues and responses, *Éducation et Sociétés Plurilingues*, 40, pp 95-10

3.3.10 **Gogonas, N** and Michail, D (2015) Ethnolinguistic Vitality, Language Use and Social integration amongst Albanian immigrants in Greece. *Journal of Multilingual and Multicultural Development*, 36, 2, pp 198-211. (Scopus)

3.3.11 **Gogonas, N** (2012) Religion as a Core Value in Language Maintenance: Arabic Speakers in Greece. *International Migration* 50, 2, pp 113-129. (Scopus)

3.3.12 **Gogonas, N**. 2010. Why is the new generation of Albanian immigrants in Greece losing their language? *Πολύδρομο*, 3, σσ 28-34.

3.3.13 **Gogonas, N** (2010) Pse po e Humb Gjuhen Amtare Brezi I Ri I Imigranteve Shqiptare ne Greqi? Diskriminimi dhe Kriza e Identitetit. *Perpjekja*, 26-27, pp 105-116.

3.3.14 **Gogonas, N** (2009) Language Shift in Second Generation Albanian Immigrants in Greece. *Journal of Multilingual and Multicultural Development*, 30, 2, pp. 95-110. (Scopus)

3.3.15 **Gogonas, N** (2007) Ethnolinguistic Vitality Perceptions Among Migrant and Indigenous Pupils in Greece. *Journal of Mediterranean Studies*, 17, 2, pp.249-70 (Scopus)

3.4 BOOK CHAPTERS

3.4.1 **Gogonas, N.**, Simopoulos, G and Magos, K (forthcoming) Moving from cultural indoctrination to mutually empowering interaction: Intercultural Competence among teachers of Greek as a second language. Στο Mattheoudaki, M and Maligkoudi, C (Επιμ.) *Exploring the landscapes of Greek as a second, foreign and heritage language: in Greece and beyond*. Routledge.

3.4.2 **Gogonas, N** () Introduction. In Gogonas, N (Ed.) *Teaching and Learning Heritage Languages in Greece and Cyprus: the role of community schools*. Newcastle Upon Tyne: Cambridge Scholars Publishing.

3.4.3 **Gogonas, N** and Maligkoudi, C (forthcoming) An overview of the Czech Complementary School of Thessaloniki, Greece. In Gogonas, N (Ed.) *Teaching and Learning Heritage Languages in Greece and Cyprus: the role of community schools*. Newcastle Upon Tyne: Cambridge Scholars Publishing.

3.4.4 **Gogonas, N** (2021) Linguistic hybridity and globalization: emerging challenges in translation studies. In *Pragmatic aspects of meaning-making through translation* (Ed M. Sidiropoulou). Athens: Patakis, 197-225.

3.4.5 **Gogonas, N** (2021) Ideologies of multilingualism as an investment and as a marketable commodity among Greek expat families in Luxembourg. In J. E. Petrovic & B. Yazan (Eds.), *The commodification of language: Conceptual concerns and empirical manifestations*. New York: Routledge (144-163). (Scopus)

3.4.6 **Gogonas N.** and Gatsi, G (2021). Exploring unaccompanied minors' linguistic repertoires through Identity Texts. Results from a study in Northern Greece. In A. Chatzidaki. & R. Tsokalidou, (Eds). *Challenges and Initiatives in Refugee Education: the case of Greece*. Newcastle upon Tyne: Cambridge Scholars Publishing (3-16).

3.4.7 **Gogonas N.** (2020) Family Language Policies Among Greek Migrants in Luxembourg: Results from a Comparative Study. In: Skourtou E., KourtisKazoullis V., Aravossitas T., Trifonas P. (eds) *Language Diversity in Greece*. Multilingual Education, vol 36. Springer, Cham, pp 223-233.

3.4.8 **Gogonas, N** and Maligkoudi, C 2020. The refugee experience through the study of linguistic landscapes. In Michail, D., Sakellariou, A& Gogonas, N (Eds) *Refugees and Education: Field Studies and Theoretical Issues*. Θεσσαλονίκη: Σταμούλης (σς 197-215). ISBN: 978-960-656-009-5

3.4.9 **Gogonas, N. (2019)**. Recently migrated Greek families in superdiverse Luxembourg: motives for migration and global competence. In J. A. Panagiotopoulou, L. Rosen, C. Kirsch & A. Chatzidaki (Eds.), *“New” Migration of Families from Greece to Europe and Canada: A “New” Challenge for Education?* Wiesbaden: Springer VS, pp 111-128.

3.4.10 Michail, D. and **Gogonas, N.** (2012). Albanian immigrants’ perceptions of citizenship, ethnicity and social inclusion: Results from an empirical study in Greece. In Palaiologou, N. και Dietz (Eds) *Mapping the Broad Field of Intercultural/Multicultural Education Worldwide. Towards the Development of a New Citizen*. Newcastle upon Tyne: Cambridge Scholars Publishing (ISBN (10): 1-4438-4031-9, ISBN (13): 978-1-4438-4031-6, pp 225-43

3.5 CONFERENCE PUBLICATIONS

3.5.1 **Gogonas, N.** 2022. Parents’ language ideologies regarding the teaching of Greek to pupils of Greek origin in Luxembourg. Στο Γριβα, Ε σε συνεργασία με τους Γιαννακοπούλου Α, Κηπουροπούλου Ε και Κοροσίδου Ε (επιμ.) Γλωσσική Διδασκαλία και Μάθηση στο Σύγχρονο Εκπαιδευτικό και Κοινωνικό Περιβάλλον. Ψηφιακή Έκδοση. Ινστιτούτο Ελληνικής Γλώσσας, Πανεπιστημιακό Ερευνητικό Κέντρο «Τημενος», Πανεπιστήμιο Δυτικής Μακεδονίας, σς 123-37.

3.5.2 Mouti, A, Maligkoudi C, and **Gogonas, N.**(2022) Language needs analysis and materials development for adult refugees and migrants in Greece through the CoEToolkit. 24th International Symposium on Theoretical and Applied Linguistics 2-4, October 2020, Thessaloniki, Greece

3.5.3 Mouti, A., Maligkoudi, C. and **Gogonas, N** (2021) Assessing the language needs of adult refugees and migrants in the Greek context. The 7th ALTE International Conference, Madrid, pp 236-240.

3.5.4 Gatsi, G and **Gogonas, N.** 2020. Language ideologies in identity texts among unaccompanied minor refugees. Στο Α. Χατζηδάκη, Π. Θώμου, Δ. Κοντογιάννη, Θ. Μιχαλάκη & Μ. Αργυρούδη (Επιμ.), Πρακτικά 5ου Διεθνούς Συνεδρίου «Σταυροδρόμι Γλωσσών & Πολιτισμών: Γλώσσες και πολιτισμοί στο σχολείο και στην οικογένεια» (Ρέθυμνο, 1-3 Ιουνίου 2018) (σσ. 41--57), Ρέθυμνο: ΕΔΙΑΜΜΕ. <https://clc5.ediamme.edc.uoc.gr>

3.5.5 Michail, D and **Gogonas, N.** 2016. Language competence, language use, attitudes and ethnolinguistic vitality perceptions among first and second generation

Albanian immigrants in Greece]. 9^ο Πανελλήνιο Συνέδριο: Ελληνική παιδαγωγική και εκπαιδευτική έρευνα. Πανεπιστήμιο Δυτικής Μακεδονίας Σς 583- 597.

3.5.6 **Gogonas, N.** Language maintenance/shift among 2nd generation Arabic speakers in Athens: results of empirical research. Στο: Ανδρουλάκης Γ, Μητακίδου Σ και Τσοκαλίδου Ρ (επιμ.) Πρακτικά 1^{ου} Διεθνούς Συνεδρίου “Σταυροδρόμι Γλωσσών και Πολιτισμών: Μαθαίνοντας εκτός σχολείου. Πολύδρομο, Παιδαγωγική Σχολή ΑΠΘ, σσ 357-370

3.5.7 **Gogonas, N.** (2009) Attitudes towards migrant pupils’ mother-tongue maintenance: a pilot study of secondary school teachers in Attica,Greece. In Palaiologou N. (edit.). Intercultural Education: Paideia, Polity, Demoi. Cd-rom Proceedings of the International Conference coorganized by the International Association for Intercultural Education (IAIE) and the Hellenic Migration Policy Institute (IMEPO), under the aegis of Unesco. ISBN:978-960-98897-0-4 (GR) & ISBN/EAN: 978-90-814411-1-7

3.5.8 **Gogonas, N.** (2007) The Orientation of Greek Education Towards Multiculturalism. (The 3rd Hellenic Observatory PhD Symposium, London School of Economics and Political Science, London, 15-17 June 2007) .http://www.lse.ac.uk/collections/hellenicObservatory/pdf/3rd_Symposium/PAPERS/GOGONAS%20NIKOS.pdf

3.5.9 **Gogonas, N.** 2006. Bilingualism and Language Shift: Students from Albania in Greek schools] 9^ο Διεθνές Συνέδριο «Διαπολιτισμική Εκπαίδευση: η ελληνική ως ξένη γλώσσα» ΚΕΔΕΚ, Πανεπιστήμιο Πατρών, 15-17 Ιουλίου 2006, Τόμος III σελ. 201-12

3.6 BOOK REVIEWS

3.6.1 **Gogonas, N** (2010) Out of Albania: from crisis migration to social inclusion in Italy, by Russell King and Nicola Mai, Berghahn Books, 2008, 304 pp, ISBN13:978-1845455446, Journal of International Migration and Integration, 11, 3, pp 359-360

3.7 CONFERENCE PRESENTATIONS

3.7.1 **Gogonas, N.** Georgian heritage language teaching in complementary schools in Greece: preliminary findings from research in progress. International Conference Intercultural Education on the Move: Facing Old and New Challenges Online Conference 1-2/10/2022. Hellenic Open University.

3.7.2 **Gogonas, N** Challenges in the teaching of Greek to Greek origin pupils in Luxembourg. Conference: “Language Education and Learning in the Contemporary Educational and Social Context” University of Western Macedonia, 3 Jouly 2021.

3.7.3 **Gogonas, N.** Community Schools in Greece: Their role in the formation of ethnocultural identities. Inaugural conference, Centre of Excellence “Multilingualism and Language Policy”, School of Philosophy, NKUA, 21/1/2021.

3.7.4 Mouti, A, Maligkoudi C, and **Gogonas, N.** Language needs analysis and materials development for adult refugees and migrants in Greece through the

CoEToolkit. 24th International Symposium on Theoretical and Applied Linguistics 2-4, October 2020, Thessaloniki, Greece

3.7.5 **Gogonas, N.** Contrasting worldviews - converging language ideologies among recently migrated families in superdiverse Luxembourg. 20 Διεθνές Συνέδριο “Multilingual Language Theories and Practices” (MLTP2019). 9-11 Μαΐου 2019. Ιόνιο Πανεπιστήμιο, Κέρκυρα.

3.7.6 Gatsi, G and **Gogonas, N.** Language Ideologies in identity texts among unaccompanied minor refugees. 5th International Conference “Crossroads of Languages and Cultures. Languages and Cultures at school and in the family”. University of Crete, Rethymno, 1-3 June 2018.

3.7.7 **Gogonas, N** and Maligkoudi, C. The refugee experience through the study of the linguistic landscape. Conference “Alisachnes”, Department of Pre-school Education, University of Western Macedonia, Florina, 18 May 2018.

3.7.8 **Gogonas, N.** Linguistic and Educational Challenges for established and newly migrated Greek families in Luxembourg. Συνέδριο (ημερίδα) Linguistic and Educational Challenges for established and newly migrated Greek families in Luxembourg, Πανεπιστήμιο Λουξεμβούργου, 4 Ιουνίου 2016.

3.7.9 **Gogonas, N.** Social class and Family Language Policies: A comparison of two recent migrant Greek families in Luxembourg. Στη συνεδρία: Multilingual family language management: Efforts, measures and choices, 21 Sociolinguistics Symposium, 15 Ιουνίου 2016, Πανεπιστήμιο Murcia, Ισπανία.

3.7.10 Michail, D and **Gogonas N** (2012) Albanian immigrants in Greece: attitudes to the acquisition of citizenship and perceptions of ethnicity. 9th Annual Imiscoe Conference 2012: Mobility as the new paradigmatic perspective in the social sciences? University of Amsterdam, Άμστερνταμ, Ολλανδία, 27-29 Αυγούστου 2012.

3.7.11 **Gogonas, N** and Michail, D. “Language Competence, Language Use and attitudes among 1st and 2nd generation Albanian immigrants in Greece” 3rd South European and Mediterranean Conference CiCe/CiCea: “Citizenship and Education” University of Patras, Patras, 2011.

3.7.12 **Gogonas, N.** Language maintenance/shift among 2nd generation Arabic speakers in Athens: results of empirical research. 1st International Conference “Crossroads of Languages and Cultures: Learning outside school. 8-10 April, 2011. Polydromo and School of Education, AUTH, Thessaloniki.

3.7.13 **Gogonas, N** & Michail, D. Ethnolinguistic Vitality amongst 1st and 2nd generation Albanian immigrants in Greece. 14th International Conference Intercultural Education, Immigration, Conflict Management and Pedagogy of Democracy, 13-15 May 2011. KEDEK, University of Thessaly, Volos.

3.7.14 **Gogonas, N.** The Orientation of Greek Education towards Multiculturalism. The 3rd Hellenic Observatory PhD Symposium, 15-17 Ιουνίου 2007, London School of Economics and Political Science, London,

3.7.15 **Gogonas, N.** Second-generation immigrants in Greek education: language skills and pathways to integration 4th Annual IMISCOE Conference, 6-9 September 2007, University of Sussex, Brighton, UK

3.7.16 **Gogonas, N.** Bilingualism and Language Shift. Students from Albania in Greek schools. 9th International Conference “Intercultural Education: Greek as a foreign language”. KEDEK, University of Patras, Patras, 15-17 July 2006.

3.8 CONFERENCE POSTERS

3.8.1 **Gogonas, N.** Language attitudes and intergroup relations: Albanian and Greek secondary school students in Athens. International Conference: 2008, European year of intercultural dialogue: conversing with languages and cultures. AUTH, Department of French Language and Literature, Thessaloniki, 12-14 December 2008.

3.9 INVITED LECTURES

3.9.1 Invited keynote speaker by Prof. Mondada, Chair of the Swiss Association of Applied Linguistics. One day conference: “Applied Linguistics in times of crisis”. University of Zurich, Language Center, 27 January 2023.

3.9.2 Invited lecture entitled “The commodification of elite multilingualism. Language ideologies among Greek families in Luxembourg”. Laboratory of Ethnographic Approaches to Language, 19 November 2019, University of the Aegean.

3.9.3 Invited by Professor Argyro Panagiotopoulou to participate as discussant in the round table «Educational Professionalism, Migration, and Multilingualism 2nd International Workshop with Visiting Professor Ofelia García (City University of New York)» 12 February 2016, International Faculty, University of Cologne.

3.9.4 Invited by Professor Penelope Gardner-Chloros to act as discussant in the conference “Languages and Migrants”. 21-22 March, 2016. Department of Applied Linguistics and Communication, Birkbeck, University of London.

3.9.5 Invited lecture “Ideologies of Language as a ‘Commodity’ in the Globalised New Economy”. Postgraduate seminar by assistant professor M. Spotti, University of Tilburg, Babylon Center for the Study of Superdiversity. 5 March 2015.

3.10 CITATIONS (Google Scholar)

	All	Since 2017
Citations	317	199
h-index	7	7
i10-index	7	7

3.11 CONFERENCE SCIENTIFIC COMMITTEES

3.11.1 International Conference Intercultural Education on the Move: Facing Old and New Challenges Online Conference 1-2/10/2022. Hellenic Open University.

3.11.2 “Glo-cal perspectives in translating and interpreting migration”. Department of English Language and Literature, National and Kapodistrian University of Athens, 6 June 2019.

3.11.3 “Textual Identities Through Translation”. Department of English Language and Literature, National and Kapodistrian University of Athens, 22-23 February 2019.

3.11.4 “2nd International Conference: “Methodology in language learning for pedagogical, didactic and linguistic excellence”. Dept. of French, AUTH and Dept. of European Studies, University Of Cyprus. Thessaloniki, 2-5 Sept. 2018.

3.11.5 «Alisachnes»: Information and awareness actions about the refugee issue in Greece. School of Education, University of Western Macedonia, Florina, 18-19 May 2018.

3.11.6 International Conference: “Methodology in language learning: innovation. How and why?” AUTH and University of Cyprus. Nicosia, 22-25 September 2016.

3.12 ORGANISATION OF ACADEMIC EVENTS/CONFERENCES

3.12.1 ‘The translation landscape of Thessaloniki’s Kastrá neighbourhood’. Lecture by Dr Christopher Lees, in the context of the module “Globalisation and Translation”, MA program “Translation Studies and Interpreting”, Department of English Language and Literature, 26 May 2021.

3.12.2 “Navigating teachers’ and parents’ language practices and ideologies: Findings from the complementary schools sector” Workshop by Dr Vally Lytra, Associate Professor, University of London. University of Luxembourg, 26 April 2016.

3.12.3 “Linguistic and educational challenges among established and recent Greek families in Luxembourg”. One day conference. University of Luxembourg, 4 June 2016.

4. RESEARCH PROJECTS

4.1. 1/2/2021- Principal Investigator in the project: “Community Schools- Ethnic language Classes in Greece: their role in the formation of ethnocultural identities”. Centre of Excellence “Multilingualism and Language Policy”. School of Philosophy, NKUA.

4.2. 1/7/2014-30/6/2016: Principal investigator in the context of the postdoctoral project “Family Language Policies among Greek migrants in Luxembourg” FLSHASE, University of Luxembourg. Funding Body: FNR, Luxembourg.

4.3. 1/9/2016-31/8/2017: Visiting Researcher, University of Luxembourg.

5. TEACHING EXPERIENCE

5.1 Undergraduate courses

Department of English Language and Literature, National and Kapodistrian University of Athens, 2017-2022

- Social and Critical Approaches to Multilingualism, 4 semesters.
- Intercultural Communication, 4 semesters.
- Introduction to Sociolinguistics, 4 semesters.
- Language Education in Multicultural Contexts, 4 semesters.
- Genres in English, 3 semesters.
- Translanguaging, 1 semester.

Department of English Studies, Universite du Luxembourg 2015-16

- Introduction to Linguistics (1 semester)

Department of Early Childhood Education, NKUA, 2010-2011

- Bilingualism and Education (2 semesters)

Department of Special Education, University of Thessaly, 2009-2010

- Intercultural Education, (2 semesters).

5.2. Postgraduate courses

Department of English Language and Literature, National and Kapodistrian University of Athens, MA Programme: Translation Studies and Interpreting, 2020-2022

- Intercultural Studies: Globalisation and Translation. (2 semesters)

University of Luxembourg, 2015-16

- Family Language Policies in Contexts of Migration” in ‘Master in Learning and Communication in Multilingual and Multicultural Contexts’. (1 semester)
- The development of multilingualism in young children in Doctoral School in Educational Sciences, with Ass. Prof. Claudine Kirsch) (1 semester)

Hellenic Open University. MA Programme: “Language Education for Refugees and Migrants” (2017-2021)

- Immigration, Multilingualism and Intercultural Communication ” (LRM -51) (3 semesters)
- Language Education for adult refugees and migrants (LRM-53). (5 semesters)

MA Programme “Teaching English as a Foreign Language”. (2011-2012)

- Intercultural Approaches to the teaching of English ” (ATT-70) (1 έτος).

5.3 Supervision of Master’s dissertations

I have supervised 14 dissertations to completion and have participated in the supervising committee of 17 dissertations

6. REVIEWER FOR JOURNALS

1. Multilingua: Journal of Cross-Cultural and Interlanguage Communication
2. Journal of Multilingual and Multicultural Development
3. International Journal of Bilingual Education and Bilingualism
4. Journal of Multicultural Discourses
5. Language, Culture and Curriculum
6. Sociolinguistic Studies
7. Innovation in Language Learning and Teaching
8. Intercultural Education
9. Ethnicities
10. Journal of International Migration and Integration
11. Journal of Immigrant and Refugee Studies
12. Journal of Ethnic and Migration Studies
13. Modern Italy
14. Lingua
15. Heliyon
16. Languages

7. EDITORIAL BOARD/ASSOCIATION MEMBER

1. Journal of Multilingual Theories and Practices (Equinox)
2. Polydromo (Society for the promotion of bilingualism and multiculturalism)
3. IMISCOE (International Migration, Integration and Social Cohesion in Europe).
4. Linguistic Ethnography Forum.

8. FOREIGN LANGUAGES

English
Spanish
French
Albanian