

IOANNIS GALANTOMOS

Associate Professor in Applied Linguistics
Founder & Head of Linguistics Lab (LingLab)

Department of Language & Intercultural Studies
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Research interests

Applied (Cognitive) Linguistics, Teaching modern Greek as an FL/L2, L2 vocabulary instruction, L2 material design, Bi-/Multilingualism, Bi-/Multilingual Special Education

Education

formal

- 2004-2008** Ph.D. in Applied Linguistics, University of Thessaly, GR
- 2001-2004** M.A. in Linguistics, University of Ioannina, GR
- 1995-2000** B.A. in Medieval & Modern Greek Philology, University of Ioannina, GR

further education

- 2016-2017** Training seminar in Distant Education, Hellenic Open University, GR
- 2013** Bangor Summer School in Cognitive Linguistics, Bangor University, UK
- 2011** Training seminar in Teaching Methods and Students' Evaluation, European University Cyprus, CY
- 2011** 2nd Summer School in Bilingualism and Multilingualism, Pompeu Fabra University, ES
- 2011** Neuro and Psycholinguistic Approaches to Language Processing, UMinho Summer School of Linguistics 2011, University of Minho, PT
- 2007** Psycholinguistics, Utrecht Summer School, University of Utrecht, NL
- 2007** Teaching Greek as an FL/L2, Institute of Long-Life Learning & Adult Education, Hellenic Ministry of Education, GR
- 2006** Teaching multilingual classes, Research Project "Integration of expatriates and foreign students into Junior High School", Aristotle University of Thessaloniki, GR

Foreign languages

- Greek** Native speaker
- English** Certificate of Proficiency in English (C2), University of Michigan, US
- Albanian** Certificate, University of Ioannina, GR

IT skills

Windows, Word, Excel, Internet

Professional experience

- 2020-** Associate Professor, Department of Language and Intercultural Studies, University of Thessaly, GR
- 2018-2020** Assistant Professor, Department of Primary Education, Democritus University of Thrace, GR
- 2015-2018** Assistant Professor, Department of Mediterranean Studies, University of the Aegean, GR
- 2013-2015** Lecturer, Department of Mediterranean Studies, University of the Aegean, GR
- 2011-2013** Teaching fellow, Department of Educational Sciences, European University Cyprus, CY
- 2009-2010** Teaching fellow, Department of Special Education, University of Thessaly, GR
- 2009-2010** Teaching fellow, Department of Languages, Literature and Culture of the Black Sea Countries, Democritus University of Thrace, GR

Teaching experience

Undergraduate

- 2020-** Department of Language and Intercultural Studies, University of Thessaly
Courses taught: *FL/L2 teaching, Teaching Modern Greek as an FL/L2, Educational, Social and Economic aspects of Multilingualism, Language applications in Economy and International Relations*
- 2018-2020** Department of Primary Education, Democritus University of Thrace
Courses taught: *Teaching modern Greek as an L1, FL/L2 teaching, Teaching Modern Greek as an FL/L2, Issues in Bilingualism-Multilingualism*
- 2013-2018** Department of Mediterranean Studies, University of the Aegean
Courses taught: *Literacy, FL/L2 teaching, Teaching Modern Greek as an FL/L2, Issues in Bilingualism-Multilingualism, Morphology, Lexicology, Language Change, Historical and Comparative Linguistics, Language Contact*
- 2011-2013** Department of Educational Sciences & Department of Social Sciences, European University Cyprus
Courses taught: *Modern Greek I, Modern Greek II, Issues in teaching structure of Modern Greek, FL/L2 teaching, Teaching Modern Greek as an FL/L2, Issues in Bilingualism-Multilingualism, Academic skills development, Academic Writing*
- 2009-2010** Department of Special Education, University of Thessaly
Course taught: *Teaching Modern Greek as an L1*
- 2009-2010** Department of Languages, Literature and Culture of the Black Sea Countries, Democritus University of Thrace
Course taught: *Vocabulary research and teaching*

Graduate

- 2018-2020** Department of Primary Education, Democritus University of Thrace
Course taught: *Bilingualism-Multilingualism and Teaching modern Greek as an FL/L2*
- 2014-2017** Department of Mediterranean Studies, University of the Aegean
Courses taught: *Literacy, FL/L2 teaching and Language Technology, Literacy Policies and Adult*

*Education***Publications (selected)**

Books

Galantomos, I. (2020). *Cognitive Linguistic Approaches to Teaching L2 Figurative Vocabulary. From Theory to Practice*. Lambert Academic Publishing. (ISBN 9786202513012)

Editorships

Galantomos, I. (Ed.). (2021a). *L2 figurative language teaching: Theory and Practice*. Cambridge Scholars Publishing. (ISBN 9781527573857)

Lemmas in Encyclopedias

Galantomos, I. (2021b). Applied Cognitive Linguistics. In J. I. Lontas (Ed.), *The TESOL Encyclopedia of English Language Teaching* (pp. 1-6). John Wiley & Sons Inc. (<https://doi.org/10.1002/9781118784235.eelt1002>)

Book chapters

Galantomos, I. (2021c). L1 & L2 Figurative Vocabulary: The Basics. In I. Galantomos (Ed.), *L2 Figurative Language Teaching: Theory and Practice* (pp. 1-27). Cambridge Scholars Publishing.

Galantomos, I. (2021d). Figurative Language and Cognitive Linguistics: The Basics. In I. Galantomos (Ed.), *L2 Figurative Language Teaching: Theory and Practice* (pp. 85-96). Cambridge Scholars Publishing.

Galantomos, I., & Antoniadou, A. (2021). Looking for the Place of Figurative Language in Textbooks of Greek as an L2. In I. Galantomos (Ed.), *L2 Figurative Language Teaching: Theory and Practice* (pp. 144-161). Cambridge Scholars Publishing.

Galantomos, I., & Skourmalla, A.-M. (2021). Applying Cognitive Linguistics to Designing Material for Figurative Vocabulary in Greek as an L2. In I. Galantomos (Ed.), *L2 Figurative Language Teaching: Theory and Practice* (pp. 200-228). Cambridge Scholars Publishing.

Galantomos, I. (2020). Applied Cognitive Linguistics and L2 vocabulary teaching. In N. Alagözülü & V. Kiyamazarslan (Eds.), *Current Perspectives on Vocabulary Learning and Teaching* (pp. 56-77). Cambridge Scholars Publishing.

Referred journal articles

Galantomos, I. (2021e). Developing “conceptual knowledge” descriptors for CEFR-based proficiency levels. *Journal of Second Language Studies*, 4(1), 96-122 [Journal Citation Indicator: 0.85].

Galantomos, I. (2019a). Applied Cognitive Linguistics: What every language practitioner should know. *Journal of Foreign Languages, Cultures & Civilizations*, 7(1), 1-12.

Galantomos, I. (2019b). Gender and proficiency effects on metaphor use among Greek learners. *International Journal of Applied Linguistics*, 29(1), 61-77 [Impact Factor: 1,267] [SCIMAGO, Q1, SJR 2021: 0.85].

Andreou, G., Liakou, M., & Galantomos, I. (2017). Differences in Syntactic Development in Adolescence. *European Journal of Language Studies*, 4(2), 6-11.

Andreou, G., & Galantomos, I. (2009a). The Native Speaker Ideal in Foreign Language Teaching. *Electronic Journal of Foreign Language Teaching*, 6(2), 200-208.

Andreou, G., & Galantomos, I. (2009b). Conceptual Competence as a Component of Second Language Fluency. *Journal of Psycholinguistic Research*, 38(6), 587-591. [Impact Factor: 1.180] [SCIMAGO, Q1, SJR 2021: 0.46].

Andreou, G., & Galantomos, I. (2008α). Teaching idioms in a foreign language context: preliminary comments on factors determining Greek idiom instruction. *Metaphorik.de*, 15, 7-26.

Andreou, G., Karapetsas, A., & Galantomos, I. (2008). Modern Greek Language: Acquisition of Morphology and Syntax by Non-Native Speakers. *The Reading Matrix*, 8(1), 35-42. [Electronic Version]

Andreou, G., & Galantomos, I. (2008β). Designing a conceptual syllabus for teaching metaphors and idioms in a foreign language context. *Porta Linguarum*, 9, 69-77. [Impact Factor: 1.2] [SCIMAGO, Q1, SJR 2021: 0.63].

Conference proceedings

Gkika, S., Zygouris, N., Galantomos, I., Oikonomou, P., Dimitriou, G., Kopsidas, S., & Stamoulis, S. (2022). Web-assessing foreign language acquisition of mixed ability primary school pupils to enhance differentiated flipped blended learning. In L. Gómez Chova, A. López Martínez & I. Candel Torres (Eds.), *Proceedings of the 15th International Conference of Education, Research and Innovation (ICERI2022)* (pp. 4871-4880). IATED Academy.

Galantomos, I. (2021f). Applied Cognitive Linguistics and design of L2 figurative language material. In A. Botinis (Ed.), *Proceedings of the 12th International Conference of Experimental Linguistics* (pp. 93-96). University of Athens & International Speech & Communication Association.

Karantzola, E., & Galantomos, I. (2020). School and family cooperation: Strengthening parents' knowledge of Greek. In E. Skourtu, V. Kourtis-Kazoullis, Th. Aravositas & P.P. Trifonas (Eds.), *Language Diversity in Greece. Local Challenges with International Implications* (pp. 61-75). Springer.

Karantzola, E., Sampanis, K., Galantomos, I., Achladi, E., & Kaili, H. (2019). Contrastive Analysis of Fixed Expressions in Greek and Turkish: Theoretical Considerations and Teaching Applications. In I. Gülec, E. Sella, A. Okur, & B. Ince (Eds.), *New Trends in Teaching Turkish as a Foreign Language* (pp. 225-248). Sakarya Üniversitesi.

Galantomos, I. (2017). Surveying Greek language instructors' beliefs about metaphor teaching. In A. Botinis (Ed.), *Proceedings of 8th Tutorial and Research Workshop on Experimental Linguistics* (pp. 33-36). University of Athens & International Speech & Communication Association.

Andreou, G., & Galantomos, I. (2015). Morphosyntactic abilities in Greek deaf university students. In *Proceedings of the 22nd International Congress on the Education of the Deaf. Educating Diverse Learners: Many Ways, One Goal (CD ROM)*. University of Patras, Deaf Studies Unit.

Galantomos, I. (2012). Exploring Mediterranean Languages Learners' Motivational Profiles. In A. Botinis (Ed.), *Proceedings of the 5th ISEL Conference on Experimental Linguistics* (pp. 53-56). University of Athens & International Speech & Communication Association.

Galantomos, I. (2011). Vocabulary learning strategies among advanced Turkish learners. In A. Botinis (Ed.), *Proceedings of the fourth ISCA Tutorial and Research Workshop on Experimental Linguistics* (pp. 75-78). University of Athens.

Grants-Awards

2019	Grant awarded by the Hellenic Ministry of Education and the State Scholarships Foundation for visiting the Faculty of Russian Philology/Hellenic Center, Yerevan State University (Yerevan, Armenia)
2017	Grant awarded by the Hellenic Ministry of Education and the State Scholarships Foundation for visiting the Department/Institute of Greek and Latin Studies, Charles University (Prague, The Czech Republic)

Referred conference presentations (selected)

Oral presentations

2022	Gkika, S., Zygouris, N., Galantomos, I., Oikonomou, P., Dimitriou, G., Kopsidas, S., & Stamoulis, S. (2022). Web-assessing foreign language acquisition of mixed ability primary school pupils to enhance differentiated flipped blended learning. 07-09.11.2022. 15 th International Conference of Education, Research and Innovation (ICERI2022).
2021	Galantomos, I. (2021). Applied Cognitive Linguistics and design of L2 figurative language material. 12 th ExLing International Conference on Experimental Linguistics. Athens: University of Athens & International Speech & Communication Association.

- 2017 Galantomos, I. (2017). A cognitive linguistic perspective on teaching L2 vocabulary. Annual Conference of the Cyprus Teachers of English Association (CYTEA) "Language Teaching Challenges in a Globalized World", 18-19/11/2017, Nicosia, European University Cyprus.
- 2017 Galantomos, I., & Michalarea, V. (2017). Investigating the use of English as a medium in teaching Greek to refugees and migrants. 16th International Conference of the Greek Applied Linguistics Association "Migration and Language Education", 06-08/10/2017, Thessaloniki, Aristotle University of Thessaloniki.
- 2017 Galantomos, I. (2017). Surveying Greek language instructors' beliefs about metaphor teaching. 8th ISCA Tutorial and Research Workshop on Experimental Linguistics (ExLing 2017), 19-22/06/2017, Heraklion, Crete. University of Athens.
- 2017 Galantomos, I. (2017). L2 vocabulary learning strategies used by dyslexic learners: Theory and applications. 1-day Conference on "Dyslexic learners: Theory and applications", 10/05/2017. Thessaly Regional Directorate of Education & Linguistics Lab, Department of Mediterranean Studies, University of the Aegean.
- 2016 Galantomos, I. (2016). Differentiated foreign/second language instruction for students with dyslexia. 1-day Conference on Collaborative Learning, best practices dissemination, creativity and differentiated learning", 08/09/2016. Thessaly Regional Directorate of Education.
- 2015 Karantzola, E., & Galantomos, I. (2015). School and family cooperation: strengthening parents' knowledge of Greek. International Conference "Rethinking Language, Diversity and Education", 28-31/05/2015. Rhodes: University of the Aegean.
- 2012 Galantomos, I. (2012). Exploring Mediterranean Languages Learners' Motivational Profiles. 5th ISEL Conference on Experimental Linguistics (ExLing 2012), 27-29/08/2012. ISEL (International Society of Experimental Linguistics) & University of Athens.
- 2007 Andreou, G., & Galantomos, I. (2007). Factors affecting Greek vocabulary instruction, 14th International Conference of Applied Linguistics, 14-16/12/2007. School of English, Aristotle University of Thessaloniki.
- 2007 Andreou, G., & Galantomos, I. (2007). Figurative competence as an indicator of communicative proficiency, 20th International Symposium of the Modern Greek Studies Association, 18-20/10/2007. Modern Greek Studies Program, Yale University.
- Posters**
- 2015 Andreou, G., & Galantomos, I. (2015). Morphosyntactic abilities in Greek deaf university students. 22nd International Congress on the Education of the Deaf. Educating Diverse Learners: Many Ways, One Goal, 06-09/07/2015. Patras: University of Patras, Deaf Studies Unit.
- 2012 Galantomos, I., Katsarou, D., & Andreou, G. (2012). The understanding of metaphors in Down Syndrome (DS): A Case Study. The Stockholm Metaphor Festival, 6-8/09/2012. Stockholm University.
- 2012 Andreou, G., Katsarou, D., & Galantomos, I. (2012). Phonological skills in Down Syndrome (DS): Experimental findings from a Greek sample. 5th Conference on Experimental Linguistics (ExLing 2012), 27-29/08/2012. ISEL & (International Society of Experimental Linguistics) & University of Athens.
- 2011 Galantomos, I. (2011). Vocabulary learning strategies among advanced Turkish learners. 4th ISCA Tutorial and Research Workshop on Experimental Linguistics (ExLing 2011), 25-27/05/2011. Université Paris Diderot.
- 2010 Agapitou, P., Galantomos, I., & Andreou, G. (2010). Language difficulties in children with Attention Deficit Hyperactivity Disorder. 3rd ISCA Tutorial and Research Workshop on Experimental Linguistics (ExLing 2010), 25-27/08/2010. University of

Athens.

- 2010** Galantomos, I. Andreou, G., & Anastasiou, F. (2010). Evaluating languages functions in a trilingual setting. 3rd ISCA Tutorial and Research Workshop on Experimental Linguistics (ExLing 2010), 25-27/08/2010. University of Athens.
- 2008** Andreou, G., & Galantomos, I. (2008). Neurolinguistic aspects of metaphor theory. ISCA Tutorial and Research Workshop on Experimental Linguistics (ExLing 2008), 25-27/08/2008. University of Athens.

Invited talks (*selected*)

- 2022** Department of Primary Education, University of Western Macedonia, GR
- 2022** Institute of Classical Studies, Masaryk University, CZ
- 2020** Department of Byzantine and modern Greek Studies, University of Cyprus, CY
- 2019** Department of Italian Language and Literature, Aristotle University of Thessaloniki, GR
- 2019** Department of Primary Education, University of Western Macedonia, GR
- 2019** Faculty of Russian Philology/Hellenic Center, Yerevan State University, AM
- 2017** Institute of Greek and Latin Studies, Charles University, CZ

Publication review

Editorial Board, Multilingual Academic Journal of Educational and Social Sciences (MAJESS, ISSN 2308-0876)

Editorial Board, Theory and Practice in Language Studies (TPLS, ISSN 1799-2591)

Editorial Board, Έρευνα στην Εκπαίδευση/Hellenic Journal of Research in Education (eISSN 2241-7303)

Reviewer for the Journals:

Language, Culture and Curriculum, Learning and Individual Differences, Educational Psychology, Theory and Practice in Language Studies, Journal of Psycholinguistic Research, Journal of Second Language Studies

Conference organization (*selected*)

- 2022** Member of the Scientific Committee of the online Conference “Advances in second/foreign language acquisition” (ASeFoLA), 18-19.06.2022, University of Nicosia, CY.
- 2022** Member of the Scientific Committee of the International Conference “Ecumenism and Cosmopolitanism”, 27-29.05.2022, Department of Languages, Literature and Culture of the Black Sea Countries, Democritus University of Thrace, GR.
- 2021** Member of the Scientific Committee of the Conference “Language teaching and learning in the contemporary educational and social environment”, 03-04.07.2021, University of western Macedonia, GR.
- 2013** Member of the Scientific Committee of the 11th International Conference on Greek Linguistics, Department of Mediterranean Studies, University of the Aegean, GR.

Student supervision (*selected*)

Ph.D. students

Eleni Matsouki, *Department of Language and Intercultural Studies, University of Thessaly*

Member of Ph.D. dissertation committees

Marina Papageorgiou, *Department of Mediterranean Studies, University of the Aegean*

Maria Melissourgou, *Department of Mediterranean Studies, University of the Aegean*

Vasiliki Tsela, *Department of Special Education, University of Thessaly*

Foteini Anastasiou, *Department of Special Education, University of Thessaly*

Asimina Riga, *Department of Special Education, University of Thessaly*

Dimitra Katsarou, *Department of Special Education, University of Thessaly*

Georgia Mirsini, *Department of Primary Education, Democritus University of Thrace*

Dimitra Markati, *Department of Languages, Literature and Culture of the Black Sea Countries, Democritus University of Thrace*

Stiliani Nestoratu, *Department of Philology, University of Athens*

Department service (selected)

- 2021-** Founder and Head of the Linguistics Laboratory (LingLab), Department of Language and Intercultural Studies, University of Thessaly
- 2019-2020** Director of the Humanities and Social Sciences Section, Department of Primary Education, Democritus University of Thrace
- 2016-2017** Acting Director of the Linguistics Laboratory, Department of Mediterranean Studies, University of the Aegean

Citations

<i>(last update: 10.10.2022)</i>		
Google scholar	citations	153
	h-index	6
	i10-index	3
Research Gate	Research interest	96.4
	h-index	4
Scopus <i>h</i>-index		2