

## ΠΡΟΣΚΛΗΣΗ ΣΕ ΟΜΙΛΙΑ

Στο πλαίσιο των δραστηριοτήτων του Εργαστηρίου Γλωσσολογίας (ΕργΓΛΩ) του Τμήματος Γλωσσικών & Διαπολιτισμικών Σπουδών, θα πραγματοποιηθεί στις 10 Μαΐου 2023 διαδικτυακή (μέσω MS Teams) ομιλία του Καθηγητή Εφαρμοσμένης Γλωσσολογίας του University College Dublin, κ. Alessandro Benati:

Ομιλητής	Alessandro Benati
Σύντομο βιογραφικό	Alessandro Benati is the Head of the School of Education at the University College Dublin. He has previously served as the Director of CAES at the University of Hong Kong. His research focuses on investigating how language learners process languages and how this 'processing' can improve classroom pedagogy. Alessandro is co-editor of a new series for Cambridge University Press called <i>Elements in Second Language Acquisition</i> . He holds various positions as visiting and honorary professor in the USA, Europe and UK.
Ημερομηνία	TE, 10.05.2023
Ώρα	15:00-16:30
Τίτλος ομιλίας	Innovation in second language teaching: Reconnecting to SLA
Περίληψη	In this talk, a strong connection will be made between the need for innovation in second language teaching and the need for teachers to develop a knowledge about the nature of language, the nature of communication, and how acquisition actually happens. Language scientists know that language is not textbook rules and chart, but teachers might still think that what winds up in people's heads is what they see in textbooks. It is also important to have a working knowledge of communication. What is it? What are its characteristics? How does it develop? The same questions raised in relation to language and communication must be addressed to developing un understanding of how language acquisition happens. The future for innovative language teaching requires for language teachers to develop a knowledge of the nature of language, communication and acquisition. The questions is: How do we make such a knowledge common place in language teaching?
<u>Σύνδεσμος</u> ομιλίας	

## Ο Διευθυντής

## Ιωάννης Γαλαντόμος

Αναπληρωτής Καθηγητής Εφαρμοσμένης Γλωσσολογίας



